## Table of Contents

Use of ICT to Assist Students with Learning Difficulties: An Actor-Network Analysis	1
Use of Graph2Go in M-Learning: A View from the Pedagogical Model	12
ICT in Teacher Education: Developing Key Competencies in Face-to-Face and Distance Learning	23
Recommendation of Learning Objects Applying Collaborative Filtering and Competencies	35
Teaching Practice from the Perspective of ICT Student Teachers at the Faculty of Education, Charles University in Prague	44
Intentions to Pursue a Career in Information Systems and Technology:  An Empirical Study of South African Students	56
From Context to Competencies	67
Competencies and Skills: Filling Old Skins with New Wine	78
Coping with Complex Real-World Problems: Strategies for Developing the Competency of Transdisciplinary Collaboration	90
Getting Granular on Twitter: Tweets from a Conference and Their Limited Usefulness for Non-participants	102
Beyond Pedagogical Content Knowledge: The Importance of TPACK for Informing Preservice Teacher Education in Australia	114
eExaminations Development and Acceptance	126



Grundtvig Partnership Case Study 2009-2011 LifeLong Learning for Active Citizenship and Capacity Building LLLab	136
A Theoretical Framework to Foster Digital Literacy: The Case of Digital Learning Resources	144
Conditions for Successful Learning of Programming Skills	155
Assessment of Knowledge and Competencies in 3D Virtual Worlds:  A Proposal	165
IP3 – Progress towards a Global ICT Profession	177
A Teacher's Perspective of Interacting with Long-Term Absent Students through Digital Communications Technologies	187
University as an Environment for Shaping Key Teachers' Competence for Knowledge Society	193
Are Wikis and Weblogs an Appropriate Approach to Foster Collaboration, Reflection and Students' Motivation?	200
Digital Literacy: A Vital Competence for 2010?	210
Informatics Systems and Modelling – Case Studies of Expert Interviews	222
In Search of the Affective Subject Interacting in the ROODA Virtual  Learning Environment	234
Learning under Uncertainty: A Grounded Theory Study	246

Educational Management Challenges for the 21st Century.....

Ferran Ruiz Tarragó and Ann Elizabeth Wilson

389

## XIV Table of Contents

Supporting Productive Integration of Web 2.0-Mediated Collaboration	01
Evaluating the Cisco Networking Academy Program's Instructional Model against Bloom's Taxonomy for the Purpose of Information Security Education for Organizational End-Users	12
T'aint What You Do (It's the Way That You Do It): ICT and Creativity in the Primary School Classroom	24
Need for the Intercultural Awareness in Erasmus  Mobility – Administrative Point of View	35
Home Access: Providing Computers to Families via a National Strategy	40
Working with Wikis: Collaborative Writing in the 21 <sup>st</sup> Century 44  Katina Zammit	47
Author Index 45	57