

Table of Contents

Invited Talks

| | |
|---|---|
| Diagrams in the Mind: Visual or Spatial? | 1 |
| <i>Thomas Barkowsky</i> | |
| Understanding Diagrams, and More: The Computer's View | 2 |
| <i>Randall Davis</i> | |

Tutorials

| | |
|---|---|
| Diagrams: A Perspective from Logic (Invited Talk) | 3 |
| <i>Dave Barker-Plummer</i> | |
| Drawing Euler Diagrams for Information Visualization (Invited Talk) ... | 4 |
| <i>John Howse, Peter Rodgers, and Gem Stapleton</i> | |

Graduate Student Symposium

| | |
|---|---|
| The Graduate Student Symposium of Diagrams 2010 (Invited Talk) | 5 |
| <i>Jim Davies</i> | |

Euler and Venn Diagrams

| | |
|---|----|
| The Efficacy of Euler and Venn Diagrams in Deductive Reasoning: Empirical Findings | 6 |
| <i>Yuri Sato, Koji Mineshima, and Ryo Takemura</i> | |
| Drawing Euler Diagrams with Circles | 23 |
| <i>Gem Stapleton, Leishi Zhang, John Howse, and Peter Rodgers</i> | |
| Coloured Euler Diagrams: A Tool for Visualizing Dynamic Systems and Structured Information | 39 |
| <i>Paolo Bottoni and Andrew Fish</i> | |
| Drawing Area-Proportional Venn-3 Diagrams with Convex Polygons | 54 |
| <i>Peter Rodgers, Jean Flower, Gem Stapleton, and John Howse</i> | |

Formal Aspects of Diagrams

| | |
|--|----|
| Fragments of Spider Diagrams of Order and Their Relative Expressiveness | 69 |
| <i>Aidan Delaney, Gem Stapleton, John Taylor, and Simon Thompson</i> | |

| | |
|---|----|
| A Calculus for Graphs with Complement | 84 |
| <i>Renata de Freitas, Paulo A.S. Veloso, Sheila R.M. Veloso, and Petrucio Viana</i> | |

| | |
|--|----|
| Two Types of Diagrammatic Inference Systems: Natural Deduction Style and Resolution Style | 99 |
| <i>Koji Mineshima, Mitsuhiro Okada, and Ryo Takemura</i> | |

Reasoning with Diagrams

| | |
|--|-----|
| Alternative Strategies for Spatial Reasoning with Diagrams | 115 |
| <i>Mike Stieff, Mary Hegarty, and Bonnie Dixon</i> | |

| | |
|---|-----|
| Relating Two Image-Based Diagrammatic Reasoning Architectures | 128 |
| <i>Michael Anderson and George Furnas</i> | |

| | |
|---|-----|
| A Spatial Search Framework for Executing Perceptions and Actions in Diagrammatic Reasoning | 144 |
| <i>Bonny Banerjee and B. Chandrasekaran</i> | |

| | |
|-------------------------------------|-----|
| Toward a Physics of Equations | 160 |
| <i>David Landy</i> | |

Interacting with Diagrams

| | |
|--|-----|
| Usability of Accessible Bar Charts | 167 |
| <i>Cagatay Goncu, Kim Marriott, and John Hurst</i> | |

| | |
|---|-----|
| Diagram Editing on Interactive Displays Using Multi-touch and Pen Gestures | 182 |
| <i>Mathias Frisch, Jens Heydekorn, and Raimund Dachsel</i> | |

Constructing Diagrams

| | |
|--|-----|
| The Effects of Perception of Efficacy and Diagram Construction Skills on Students' Spontaneous Use of Diagrams When Solving Math Word Problems | 197 |
| <i>Yuri Uesaka, Emmanuel Manalo, and Shin'ichi Ichikawa</i> | |

| | |
|---|-----|
| Hi-tree Layout Using Quadratic Programming | 212 |
| <i>Tim Dwyer, Kim Marriott, and Peter Sbarski</i> | |

Understanding Diagrams and Text

| | |
|--|-----|
| Recognizing the Intended Message of Line Graphs | 220 |
| <i>Peng Wu, Sandra Carberry, Stephanie Elzer, and Daniel Chester</i> | |

| | |
|--|-----|
| Mapping Descriptive Models of Graph Comprehension into Requirements for a Computational Architecture: Need for Supporting Imagery Operations | 235 |
| <i>B. Chandrasekaran and Omkar Lele</i> | |
| Getting a Clue: Gist Extraction from Scenes and Causal Systems | 243 |
| <i>Alexander Eitel, Katharina Scheiter, and Anne Schöler</i> | |
| Attention Direction in Static and Animated Diagrams | 250 |
| <i>Richard Lowe and Jean-Michel Boucheix</i> | |
| Tactile Diagrams: Worth Ten Thousand Words? | 257 |
| <i>Cagatay Goncu, Kim Marriott, and Frances Aldrich</i> | |
| The Effects of Signals on Learning from Text and Diagrams: How Looking at Diagrams Earlier and More Frequently Improves Understanding | 264 |
| <i>Katharina Scheiter and Alexander Eitel</i> | |
| An Attention Based Theory to Explore Affordances of Textual and Diagrammatic Proofs | 271 |
| <i>Peter Coppin, Jim Burton, and Stephen Hockema</i> | |
| Posters | |
| Effects of Graph Type in the Comprehension of Cyclic Events | 279 |
| <i>Özge Alaçam, Annette Hohenberger, and Kürşat Çağiltay</i> | |
| VCL, a Visual Language for Modelling Software Systems Formally | 282 |
| <i>Nuno Amálio and Pierre Kelsen</i> | |
| Visualizing Student Game Design Project Similarities | 285 |
| <i>Ashok Basawapatna and Alexander Repenning</i> | |
| Are Pixel Graphs are Better at Representing Information than Pie Graphs? | 288 |
| <i>Jolie Bell and Jim Davies</i> | |
| Thinking with Words and Sketches – Analyzing Multi-modal Design Transcripts Along Verbal and Diagrammatic Data | 292 |
| <i>Martin Brösamle and Christoph Hölscher</i> | |
| How Diagram Interaction Supports Learning: Evidence from Think Alouds during Intelligent Tutoring | 295 |
| <i>Kirsten R. Butcher</i> | |
| Creating a Second Order Diagrammatic Logic | 298 |
| <i>Peter Chapman and Gem Stapleton</i> | |

| | |
|---|-----|
| An Attention Based Theory to Explore the Cognitive Affordances of Diagrams Relative to Text | 301 |
| <i>Peter Coppin</i> | |
| How Does Text Affect the Processing of Diagrams in Multimedia Learning? | 304 |
| <i>Krista E. DeLeeuw, Richard E. Mayer, and Barry Giesbrecht</i> | |
| An Experiment to Evaluate Constraint Diagrams with Novice Users | 307 |
| <i>Noora Fetais and Peter C.-H. Cheng</i> | |
| “Graph-as-Picture” Misconceptions in Young Students..... | 310 |
| <i>Grecia Garcia Garcia and Richard Cox</i> | |
| What Students Include in Hand-Drawn Diagrams to Explain Seasonal Temperature Variation | 313 |
| <i>Victor R. Lee</i> | |
| Diagrammatic Specification of Mobile Real-Time Systems | 316 |
| <i>Sven Linker</i> | |
| Manipulatable Models for Investigating Processing of Dynamic Diagrams | 319 |
| <i>Richard Lowe and Jean-Michel Boucheix</i> | |
| Can Text Content Influence the Effectiveness of Diagrams? | 322 |
| <i>Anne Schüller, Katharina Scheiter, and Peter Gerjets</i> | |
| Attending to and Maintaining Hierarchical Objects in Graphics Comprehension | 325 |
| <i>Atsushi Shimojima, Yasuhiro Katagiri, and Kozue Enseki</i> | |
| Modelling English Spatial Preposition Detectors | 328 |
| <i>Connor Smith, Allen Cybulskie, Nic Di Noia, Janine Fitzpatrick, Jobina Li, Korey MacDougall, Xander Miller, Jeanne-Marie Musca, Jennifer Nutall, Kathy Van Bentham, and Jim Davies</i> | |
| Diagram Interpretation and e-Learning Systems..... | 331 |
| <i>Neil Smith, Pete Thomas, and Kevin Waugh</i> | |
| An Examination of Cleveland and McGill’s Hierarchy of Graphical Elements..... | 334 |
| <i>Brandie M. Stewart and Lisa A. Best</i> | |
| Does Manipulating Molecular Models Promote Representation Translation of Diagrams in Chemistry? | 338 |
| <i>Andrew T. Stull, Mary Hegarty, Mike Stieff, and Bonnie Dixon</i> | |
| Heterogeneous Reasoning in Real Arithmetic | 345 |
| <i>Matej Urbas and Mateja Jamnik</i> | |

| | |
|--|-----|
| “The Molecules are Inside the Atoms”: Students’ Personal External Representations of Matter | 349 |
| <i>Jessica K. Weller and Mary B. Nakhleh</i> | |
| Discovering Perceptions of Personal Social Networks through Diagrams | 352 |
| <i>Lixiu Yu, Jeffrey V. Nickerson, and Barbara Tversky</i> | |
| Author Index | 355 |