

## **The novel 6**

The author 6

The content 6

The characters 8

## **Das Unterrichtsmodell 9**

Vorüberlegungen zum Einsatz des Romans im Unterricht 9

Konzeption des Unterrichtsmodells 9

Weiterführende Materialien 10

## **Leistungsüberprüfungen 11**

### **Component 1: Sparking curiosity and diving into the plot 16**

1.1 Greg, the Wimpy Kid – getting to know the main character (pp. 5–14) 16

1.2 Create your own vocabulary table – contextual guessing 18

1.3 Media consumption 19

Copy 1: The main characters 21

Copy 2: The main characters (possible solutions) 22

Copy 3: Diary of a Wimpy Kid, pp. 5–14 (reading comprehension) 23

Copy 4: Contextual guessing – finding out the meaning of words 24

Copy 5: Contextual guessing – finding out the meaning of words (solutions) 25

Copy 6: Reading comprehension, pp. 28–52 26

Copy 7: Fun and games – a word web 27

Copy 8: Halloween – scary stuff and disappointments 28

### **Component 2: Halloween and wrestling – out of the frying pan into the fire 29**

2.1 Halloween – some background information 29

2.2 Greg's Halloween 31

2.3 The simple past – the tense of choice for telling stories 32

2.4 Phys Ed – what does it mean to you? 33

2.5 The wrestling unit in cartoons 36

Copy 9: Halloween – What is it about? Where does it come from? 39

Copy 10: What if? 40

Copy 11: What if? (solutions) 41

Copy 12: Simple past forms 42

Copy 13: Study vocabulary – Phys Ed 43

Copy 14: How to support a point of view – an example 44

Copy 15: Phys Ed – the wrestling unit in cartoons 46

Copy 16: Phys Ed – a crossword puzzle 47

Copy 17: Phys Ed – a crossword puzzle (solutions) 48

Copy 18: The Wizard of Oz – a school play 49

**3.1 The Wizard of What? 50**

**3.2 My own performance 51**

**3.3 Christmas miracles 52**

**Copy 19: The Wizard of Oz – a school play (solutions) 54**

**Copy 20: The Wizard of Oz – two pictures 55**

**Copy 21: Mediation – Der Zauberer von Oz 56**

**Copy 22: Study vocabulary – school performances 57**

**Copy 23: School performances – working with the new words 59**

**Copy 24: School performances – working with the new words (solutions) 60**

**Copy 25: It's Christmas! 61**

**Copy 26: It's Christmas (solutions) 62**

**Copy 27: Greg's Christmas – acting out 63**

**Copy 28: Reading comprehension, pp. 140–154 64**

## **Component 4: Robots and friends 65**

**4.1 Big Wheels and robots 65**

**4.2 Greg's a Safety Patrol – ZOO-WEE MAMA! 67**

**4.3 "Friendship" – count on me!? 70**

**4.4 What is friendship? Some quotes 71**

**4.5 The "Cheese" is gone – the friend is back! 71**

**Copy 29: Placemat 74**

**Copy 30: Safety Patrols and comic strips – Greg's "new" life 75**

**Copy 31: Greg – always looking for personal gain? 76**

**Copy 32: Greg – always looking for personal gain? (possible solutions) 77**

**Copy 33: Word web "friendship" 78**

**Copy 34: Count On Me – a song about friendship 79**

**Copy 35: Count On Me (song) 80**

**Copy 36: The final pages ... 81**

**Copy 37: Some quotes about friendship 82**

**Copy 38: Some help for the quotes 83**

**Copy 39: A text message to Greg 84**

## **Component 5: Post-reading activities 85**

**5.1 Do you like the book? – Looking back 85**

**5.2 Das Genre „Diary“ 86**

**5.3 More ideas for while-/post-reading activities 88**

**Copy 40: Diary of a Wimpy Kid – looking back at the book 89**

**Copy 41: Diary of a German Kid – write your own diary entry 90**