CONTENTS

A Brief Introduction to American English Peter Bischoff			
Symbols		15	
Toolbox for Better Comprehension			
I. Part One	Parts of Speech	17	
II. Part Two	Infinitives, Verbs and Tenses	21	
Learning Tenses with Cindy 22			
Scene 1:	All About Cindy (Focus: Simple Present Tense)	22	
Scene 2:	A Little Sister (Focus: Simple Present Tense/Questions and Negatives)	30	
Scene 3:	Our Family (Focus: Simple Present Tense to be)	38	
Scene 4:	Cindy is Having a Terrible Day (Focus: Present Progressive Tense)	44	
Scene 5:	Meet Jim Bradshaw (Focus: Present Progressive Tense/Questions and Negatives)	49	
Scene 6:	Disaster Strikes (Focus: Verbs Not Used With Present Progressive Tense)	53	
Scene 7:	Dustin Needs Help (Focus: Modals in Present Tense)	57	
Scene 8:	A Mother's Advice (Focus: Revision of Texts 1-7)	63	
Scene 9:	A Dramatic Moment (Focus: Simple Past Tense)	66	
Scene 10:	A Worried Father (Focus: Simple Past Tense / Questions and Negatives)	71	
Scene 11:	Tensions (Focus: Simple Past Tense to be)	77	

Scene 12:	A Lesson in Courage (Focus: Past Progressive Tense)	83	
Scene 13:	Questions, but no Answers	89	
Scene 14:	Susie is Dejected(Focus: Revision of Texts 9-13)	96	
Scene 15:	The End of the World (Focus: Present Perfect Simple Tense)	99	
Scene 16:	Jenna's Tough Decision(Focus: Present Perfect Progressive Tense)	106	
Scene 17:	A Father Speaks (Focus: Simple Past Tense / Present Perfect Tense)	112	
Scene 18:	Meet Don Robineau (Focus: Past Perfect Tense: Simple and Progressive)	117	
Scene 19:	A Conversation with Consequences	122	
Scene 20:	Shattered Dreams(Focus: Conditional I Tense and Conditional II Tense)	126	
Scene 21:	Friends(Focus: Future-Tenses)	132	
Scene 22:	Living in the Present (Focus: If-Sentences)	138	
Scene 23:	Coal and Diamonds (Focus: Reported Speech)	144	
Scene 24:	Trouble – Big Time(Focus: Passive)	151	
Scene 25:	Party Time(Focus: Revision of Texts 19-24)	156	
Scene 26:	A Farewell to the Readers	162	
Works Cited .		163	
Acknowledgments			
Distinctive Features of American English Peter Bischoff			