Table of Contents

Pref	ace	. 11
Cha	pter 1: Introduction	. 13
Cha	pter 2: Cartesian Linguistics	27
	Species Specificity of Language	
2.2	Domain Specificity of Language	41
2.3	Language Acquisition	46
2.4	Cartesian Ideas	51
	2.4.1 General Introduction	51
	2.4.2 Innate Ideas	56
2.5	Poverty of the Stimulus Arguments	61
2.6	Impossibility Arguments	65
2.7	Conclusions	73
Cha	pter 3: The Evolution of Chomskyan Linguistics	77
3.1	Introduction	77
3.2	Linguistic Nativism/Rationalism	80
	3.2.1 Situating Chomsky's Nativism/Rationalism	80
	3.2.2 The Problem of Innateness	82
3.3	Innateness and Linguistic Nativism	89
3.4	Chomskyan Linguistics – a Brief History	93
	3.4.1 Chomskyan Linguistics as Natural Science	93
	3.4.2 The Galilean Style	98
	3.4.3 Critique of the Chomskyan Science	102
	3.4.4 From Standard Theory to Minimalism	107
3.5	Chomsky's Arguments for Innateness of Language	126
	3.5.1 The Poverty of Stimulus Argument	
	3.5.2 Chomsky's LAD	
3.6	Conclusions	. 135

Cha	pter 4: Language Acquisition	139
4.1	Introduction	139
4.2	Arguments for the Innateness of Language	139
4.3	Empirical Evidence Gathered During Language Acquisition	141
	4.3.1 Language Acquisition During Early Infancy	143
	4.3.2 Emerging Language Production in Young Children	146
4.4	Statistical Information: From Sounds to Syntax	149
	4.4.1 Sound Patterns and Semantics	150
	4.4.2 Statistics and Syntax	152
4.5	The Problem of Negative Evidence	153
	4.5.1 The Importance of Negative Evidence for Language Learning	154
	4.5.2 Nativism and Negative Evidence	157
	4.5.3 Negative Evidence Assists Language Acquisition	159
	4.5.4 Is Negative Evidence Necessary for Language Acquisition?	163
4.6	Conclusions	165
Chr	apter 5: Computational Modeling of Language Acquisition	167
	Introduction	
	Connectionist Networks	
	Case Studies	
ر.5	5.3.1 Elman's Early Connectionist Models	
	5.3.2 Relevance of Connectionist Simulations for the Nativist Debate	
	5.3.3 Other Computational Models of Language Acquisition	
	5.3.3.1 Models of Speech Segmentation	
	5.3.3.2 Multiple Cue Integration Models	
	5.3.3.3 Modeling of Complex Aspects of Syntax and Semantics	
	5.3.4 Recursion	
5 1	Conclusions	
	apter 6: Conclusions	
	The Cartesian Tradition	
	Chomskyan Progress	
6.3	Empiricist Views of Language Acquisition	216
	Computational Modeling of Language Acquisition	
6.5	Model Selection and Limitations of Simulation	220
Ref	ferences	231