Contents

Acknowledgments vii
Foreword: Putting Those 'Living on the Edge' at the Centre of Educational Policy and Practice <i>Bob Lingard</i> ix
Introduction
Part 1: Understanding Class and Poverty
1 Making Sense of Class
2 Understanding Poverty in the Twenty-first Century
Part 2: Blaming Individuals, Families, and Communities
3 Material Poverty and 'Problem' Neighborhoods
4 Blaming Individuals and Blaming Their Genes
5 Speaking the Wrong Language95
6 Aspirations and "Cultures of Poverty"
Part 3: The Role of the School
7 Neoliberal School Reform: Blaming Teachers, Blaming Schools
8 Improving Schools or Transforming Them: The Politics of Social Justice 151
9 Poor Kids Need Rich Teaching
Conclusion: Schools for Social Sustice: Theories of Good Practice
References
Author Index
Subject Index