CONTENTS

Acknowledgments
Preface
Part 1. Global Issues, Trends, Policies, Practices, and Implications
Chapter One: Globalization: History, Consequences and What to Do with It
Chapter Two: Teachers on the Front Line of Global Migration
Chapter Three: (En)countering the Paradox: Challenging the Neoliberal Immigrant Identity
Chapter Four: Immigration and Global Economies in the Context of Globalization
Chapter Five: Preparing Teachers for Global Citizenship: Perspectives from One Caribbean Island
Chapter Six: Grounding Globalization: Theory, Communication, and Service-Learning
Chapter Seven: Global Classrooms: A Contextualized Global Education
Chapter Eight: Institutional Internationalization: The Undergraduate Experience
Chapter Nine: Global Citizenship and the Complexities of Genocide Education

vi Contents

Part 2. Global Issues and Innovative Instructional
Practices for Teaching Global Education

Ch	apter 1en: Broadening Horizons: Otilizing Film to Promote Global Citizens of Character
Ch	apter Eleven: Meeting the Challenges of Implementing Global Education in a Time of Standardization
Ch	apter Twelve: Definition Devolution: Allowing Students to Redefine and Rename Citizenship and Civic Engagement143 Emma K. Humphries & Elizabeth Yeager Washington
Ch	apter Thirteen: Hearing a Chorus of Voices: Globalizing the U.S. History Curriculum with Historical Empathy155 Joseph O'Brien & Jason L. Endacott
Ch	apter Fourteen: Global Education for Critical Geography
Ch	apter Fifteen: Blogging for Global Literacy and Cross-cultural Awareness
Ch	apter Sixteen: Using Storytelling and Drama to Teach Understanding and Respect for Global Values and Beliefs197 Thomas N. Turner, Dorothy Blanks, Sarah Philpott, & Lance McConkey
Ch	apter Seventeen: World Tour by Bus: Teaching and Learning about Globalization by Exploring Local Places in Search of Global Connections
Ch	apter Eighteen: Teaching Social Studies from a Human Rights Perspective: Professional Development in a Context of Globalization
Ch	apter Nineteen: Preparing Teachers for Global Consciousness in the Age of Globalization227 Lydiah Nganga

Chapter Twenty: Creative Pedagogies in Integrating Global	
Awareness in Secondary Social Studies Curricula in Teacher	
Education Programs and Schools	239
Toni Fuss Kirkwood-Tucker	
Chapter Twenty-one: Social Studies Education in a	
Globalized Era: Afterword	255
Lydiah Nganga & John Kambutu	
Contributors	259