

Contents

List of Tables and Figures	xiii
<i>Foreword</i>	xvii
<i>Preface</i>	xxi

PART ONE: THE MULTICULTURAL EDUCATION DOMAIN

Chapter 1. The Psycho-Social Dimensions of Multicultural Education ..	3
Overview	3
Global Perspectives on Multicultural and Multilingual Education	3
What Is Multilingual Education?	4
What Is Multicultural Education?	5
Roles of Multicultural Education	6
Theoretical Principles	7
Fundamental Approaches	8
Conceptual Context	9
The Multicultural Curriculum	11
Understanding Myths, Misconceptions, and Misperceptions	14
Is Multicultural Education Only for “Others”?	15
Is Multicultural Education Opposed to Western Views?	15
Does Multicultural Education Divide People?	16
Is Multicultural Education Debatable?	16
Does Multicultural Education Divide Instruction?	17
Is Multicultural Education Designed for Legal Segregation?	17
Is Multicultural Education Responsible for Low Academic	
Achievement?	17
Is the Multicultural Education Approach Effective?	18
Is Multicultural Education Teacher-Centered?	18
Is Multicultural Education Appropriate for All Subject Matter?	19
Is Multicultural Education a Legal Necessity?	19
Should Teachers Become Knowledgeable About Multicultural	
Education?	20
Summing Up	21

Chapter Two. The Dimensions of Student Diversity	23
Overview	23
Student Diversity in Public Schools	23
What Is Cultural Diversity?	25
What Is Culture?	26
What Is Race?	26
What Is Ethnicity?	27
What Is Gender?	27
What Is Sexual Orientation?	28
What Is Socioeconomic Status (SES)?	29
What Is Language?	31
What Is Cultural Identity?	32
Who Are Students with Exceptionalities?	33
What Is Racism?	35
What Is Prejudice?	36
What Is White Privilege?	36
What Are Stereotypes?	38
What Is Cultural Bias?	39
What Is Ethnocentrism?	40
What Is the Achievement Gap?	40
What Is a Multicultural Paradigm?	42
What Is the Cultural Deficit Paradigm?	43
What Is the Cultural Mismatch Paradigm?	43
What Is the Cultural Difference Paradigm?	44
Summing Up	44
Chapter Three. Becoming Multicultural Educators	45
Overview	45
Why Academic Inequality Exists	46
The School Culture	47
Brief History of Bilingual Education	48
Bilingual Program Models	55
The Socialization Process Part 1: Cross-Cultural Adjustment	55
The Socialization Process Part 2: Cross-Cultural Functioning and the Process of Saturation	61
What Is the “Melting Pot”?	62
What Is Xenophobia?	62
Who Are the Minorities?	63
What Is Pluralism?	64

What Is a Salad Bowl?	64
What Is Integration?	65
What Is Accommodation?	65
What Is Acculturation?	65
What Is Assimilation?	66
What Is Enculturation?	67
What Are Values?	67
Exploring Multicultural Philosophy	68
The Humanistic Approach of Multicultural Education	69
What Are Some Disadvantages and Advantages of Multicultural Education?	70
Is Multicultural Experience Important?	71
The Rainbow Classroom	73
Summing Up	74

PART TWO: THE STUDENT DIVERSITY DOMAIN

Chapter Four. European American Children and Their Families	79
Overview	79
The Origins of European Americans	79
Who Are European Americans Today?	81
The Cultural Characteristics of European Americans	84
European American Families	89
Gender Roles of European Americans	89
Religions of European Americans	91
Languages of European Americans	92
Socioeconomic Status of European Americans	93
Promoting Academic Achievement for European Americans	95
Summing Up	96
Chapter Five. Hispanic American Children and Their Families	99
Overview	99
The Origins of Hispanic Americans	99
Who Are Hispanic Americans Today?	100
The Cultural Characteristics of Hispanic Americans	102
Hispanic American Families	105
Gender Roles of Hispanic Americans	106
Religions of Hispanic Americans	107
Languages of Hispanic Americans	108

Socioeconomic Status of Hispanic Americans	109
Promoting Academic Achievement for Hispanic Americans	111
Summing Up	112
Chapter Six. Native American Children and Their Families 115	
Overview	115
The Origins of Native Americans	116
Who Are Native Americans Today?	117
The Cultural Characteristics of Native Americans	119
Native American Families	120
Gender Roles of Native Americans	121
Religions of Native Americans	122
Languages of Native Americans	124
Socioeconomic Status of Native Americans	125
Promoting Academic Achievement for Native Americans	126
Summing Up	128
Chapter Seven. African American Children and Their Families 131	
Overview	131
The Origins of African Americans	131
Who Are African Americans Today?	132
The Cultural Characteristics of African Americans	134
African American Families	136
Gender Roles of African Americans	137
Religions of African Americans	138
Languages of African Americans	139
Socioeconomic Status of African Americans	140
Promoting Academic Achievement for African Americans	142
Summing Up	144
Chapter Eight. Arab American Children and Their Families 147	
Overview	147
The Origins of Arab Americans	147
Who Are Arab Americans Today?	148
The Cultural Characteristics of Arab Americans	149
Arab American Families	151
Gender Roles of Arab Americans	153
Religions of Arab Americans	154
Languages of Arab Americans	156
Socioeconomic Status of Arab Americans	157

Promoting Academic Achievement for Arab Americans	159
Summing Up	161
 Chapter Nine. Asian American Children and Their Families 163	
Overview	163
The Origins of Asian Americans	164
Chinese Americans	164
Korean Americans	165
Japanese Americans	166
Filipino Americans	166
Who Are Asian Americans Today?	168
The Cultural Characteristics of Asian Americans	169
Asian American Families	170
Gender Roles of Asian Americans	171
Religions of Asian Americans	175
Languages of Asian Americans	177
Socioeconomic Status of Asian Americans	178
Promoting Academic Achievement for Asian Americans	180
Summing Up	182
 Chapter Ten. Southeast Asian Children and Their Families 183	
Overview	183
Who Are Southeast Asian Americans?	183
The Origins of Southeast Asian Americans	184
Vietnamese	184
Cambodians (Khmer)	185
Laotians	186
Asian Indians and Thai	187
Who Are Southeast Asian and South Asian Americans Today?	187
The Cultural Characteristics of Southeast Asian and South Asian Americans	189
Southeast Asian and South Asian American Families	192
Gender Roles of Southeast Asian and South Asian Americans	194
Religions of Southeast Asian and South Asian Americans	196
Languages of Southeast Asian and South Asian Americans	198
Socioeconomic Status of Southeast Asian and South Asian Americans	199
Promoting Academic Achievement for Southeast Asian and South Asian Americans	202
Summing Up	204

PART THREE: THE AT-RISK STUDENTS' DOMAIN

Chapter Eleven. At-Risk Students in Public Schools	207
Overview	207
The Greatest Influence on Student Learning	207
Knowing the Characteristics of Diverse Learners	208
More Language-Minority Students in School	209
Tracking of Students Not for Academic Purposes	212
What Types of Students Are At-Risk?	213
Language-Minority Students Lack Language Skills	215
Importance of Academic Language	216
Placement of ELLs Is Still a Problem	217
Tracking Creates Unequal Access to Schooling	219
Academic Gap Is Based on Socio-Academic Framework	221
Need New Approaches to Working with Diverse Students	222
LEP Students Need Quality Instruction	225
Detrack Language-Minority Students	229
Stop Using Watered Down Curricula for ELLs	230
Stop Polishing the Golden Academic Label	231
Need More Quality Teachers in the Classroom	232
Suggestions for Reframing Current Practice	234
Summing Up	237

PART FOUR: THE SCHOOL CURRICULAR DOMAIN

Chapter Twelve. Challenges in Curricular Approaches	241
Overview	241
The Ways Teachers Teach Still Matter	241
The Teacher's Beliefs About Students Still Matter	242
What Is the Hidden Curriculum?	243
The Insidious Side Effects of Underachievement	243
The Illusion of Bilingual Education	244
The Illusion of Detrimental Curricular Efforts	245
The Empty Promise of Trust	246
The Secrecy of Socio-Academic Schooling	247
The Betrayal of the Golden Academic Label	248
Test Scores Set Double Standards for Language Learners	249
The System that Traps Language-Minority Students	250
The System Only Pretends to Be Colorblind	252
Attempts to Denigrate Primary Language	253

Mistreating Students Is No Accident	254
Construct Bias in Assessments	254
Exempting LEP Students from Taking Tests	257
The One-Model-Fits-All Leaves LEP Students Behind	258
Cultural Baggage Inhibits Student Learning	260
The Symbolic Struggle to Close the Academic Achievement Gap	261
The Espoused Policy Versus the Policy in Use	263
The Lack of Multicultural Curricula in School	264
Reform to Promote Social Justice for All	267
Multicultural Curricula for All Students	267
Summing Up	271
 Chapter Thirteen. Multicultural Instructional Practices	 273
Overview	273
Areas of Competence in Teaching	274
The Process of Instructional Practice	274
Multicultural Instructional Approaches	277
The Nature of Teaching	280
Developing Appropriate Teaching Styles	280
What Are Teaching Methodologies?	282
Other Kinds of Teaching Methodologies	284
Theoretical Principles of Teaching	287
Philosophical Principles of Education	287
The Basics of Child Development and Education	289
Dealing with Different Forms of Learning	291
How Children Learn in School	295
Designing Effective Curricula and Instruction for All Students	300
The Importance of Classroom Management	301
Enhancing Instructional Practices Through Assessment	308
Becoming a Reflective Teacher	310
Summing Up	312
 PART FIVE: THE FAMILY AND SCHOOL PARTNERSHIP DOMAIN	
 Chapter Fourteen. Ways to Communicate with Diverse Parents	 315
Overview	315
Establishing a Link Between Home and School.....	315
School Administrators' Roles in Multicultural Education	316
Teachers' Roles in Multicultural Education	319
The Roles of Special Education Teachers	320

Who Are the Parents of Students?	324
Parents' Roles in Multicultural Education	325
Resistance to Parents' Involvement in Education	328
Serving on Parent Advisory Councils	331
Ways to Communicate with Culturally Diverse Parents	332
Use Appropriate Bilingual Interpreters and Translators	337
Preparing for Parent-Teacher Conferences	338
The Benefits of Having a Parent Engagement Center	341
Summing Up	343
<i>Appendix: Selected Resources</i>	345
<i>References</i>	351
<i>Index</i>	359