

Contents

<i>List of Figures</i>	ix
<i>List of Tables</i>	xi
<i>Preface</i>	xiii
<i>Acknowledgments</i>	xv
 <i>Introduction</i>	 1
ANTONINA LUKENCHUK	
 Part I Paradigms of Research: Multiple Ways of Knowing	
 <i>Chapter 1 Presaging Educational Inquiry: Historical Development of Philosophical Ideas, Traditions, and Perspectives</i>	 15
BAUDELAIRE K. ULYSSE AND ANTONINA LUKENCHUK	
 <i>Chapter 2 Epistemology and Philosophy of Science: Traditions, Perspectives, and Controversies</i>	 45
ANTONINA LUKENCHUK AND BAUDELAIRE K. ULYSSE	
 <i>Chapter 3 Paradigms and Educational Research: Weaving the Tapestry</i>	 83
ANTONINA LUKENCHUK AND EILEEN KOLICH	
 Part II Paradigms as Educational Research Exemplars	
 <i>Chapter 4 Narratives of Black Female Elementary School Teachers: Navigating the Normative Discourses of Whiteness</i>	 113
THERA TILMON	

<i>Chapter 5 Sociocultural Perspectives of First-Generation Asian Indian Leaders in U.S. Higher Education: An Ethnographic Study</i>	139
MATTHEW A. WOOLSEY	
<i>Chapter 6 Toward the Inclusion of LGBTQ+ Students of Color: A Case Study of Public High Schools in the Midwest</i>	157
JOANN YONAN	
<i>Chapter 7 Navigating Adverse Childhood Experiences for More Effective Learning and Well-Being</i>	181
AMY KENDRYNA	
<i>Chapter 8 Is There a Model for Success? Exploring Sustainable Professional Employment among Clinical Exercise Physiology Program's Graduates</i>	203
REGINA SCHURMAN	
<i>Chapter 9 Civically Engaged Curriculum: A Call for Action to Elementary Public-School Teachers</i>	223
CHERYL JEAN DEROO	
<i>Chapter 10 Greek Parents' Perceptions and Experiences Regarding Their Children's Learning and Social-Emotional Difficulties</i>	247
EIRINI ADAMOPOULOU	
<i>Chapter 11 Speech-Language Pathologists' Barriers to Providing Services to the Deaf and Hard of Hearing Children Ages Two to Nine</i>	261
IRENE GARCÍA-BENAVIDES	
<i>Chapter 12 A Paradigm of Critical Discourse Analysis on Neoliberalism: The Case of Haiti as a Neophyte</i>	281
BAUDELAIRE K. ULYSSE	
<i>Chapter 13 Narratives of Grit by African American Women: Standing Tall Against Racial Microaggressions While Advancing to Community College Senior Leadership Positions</i>	301
TOYA MICHELLE WEBB	
<i>Chapter 14 Locked Gates and Chain-link Fences: A Generational Phenomenological Story of Disability</i>	325
SHARON DUNCAN	
<i>Postscript</i>	343
ANTONINA LUKENCHUK	
<i>Notes on Contributors</i>	349