Foreword to the First Edition Mike Oliver	ΧI
Foreword to the Second Edition Tanya Titchkosky & Rod Michalko	xiii
Chapter 1 Post-Pandemic Opportunities for Inclusion in Higher Education Ben Whitburn and Christopher McMaster	1
Part I Is Inclusion Really Part of the Culture of the Academy? Chapter 2 Cripping Time: Temporalities in Academia Jentel Van Havermaet	11
Chapter 3 Slowness, Disability, and Academic Productivity: The Need to Rethink Academic Culture Travis Chi Wing Lau	19
Chapter 4 Disability Advocacy Within the Ableist Environment of Academia Denise Beckwith	29



VIII TABLE OF CONTENTS

Chapter 5 The Violent Consequences of Disclosure and How Disabled and Mad Students Are Pushing Back Fady Shanouda	39
Chapter 6 Negotiating the Space of Academia as a Disabled Student Leechin Heng	49
Chapter 7 Disability Studies in Higher Education: Developing Identity and Community Megan Zahneis	59
Part II Adjustments for Learning and Contributing Chapter 8 Beyond Compliance: Disabled Student Activism on Campus Justin Freedman, Laura Jaffee, Katie Roquemore, Yosung Song and Hetsie Veitch	69
Chapter 9 Reasonable Adjustments George Low	79
Chapter 10 But You Look Fine: Limitations of the Letter of Accommodation Zoie Sheets	87
Chapter 11 The Need for Systemic Supports: Barriers Faced by Students with Disabilities in the Majority World Mostafa Attia	95
Chapter 12 A Hierarchy of Impairments: The Absence of Body Size in Disability Accommodations Within Universities Erin Pritchard	103
Chapter 13 "I Can't Even Reach the Waffle-Maker!": Increasing Access for Students with Physical Disabilities on University Campuses April B. Coughlin	111
Chapter 14 Assistance Dogs and Academia: Supporting the Dynamic Duo in the post-COVID "New World" Dr. G. Geller and Dr. A. Müller	121
Chapter 15 Universalizing International Exchange for Students with Disabilities Justin Harford	133
Chapter 16 Creating an Accessible and Resilient Environment inside the Indian University P. Boopathi and K. Muruganandan	143

Part III Getting Access, Asserting Rights	
Chapter 17 If Not Now, When? Catalyzing Solidarity for Enduring Belonging in Higher Education Laura Yvonne Bulk and Neera R. Jain	155
Chapter 18 Disabled by Society: Knowing and Invoking Your Rights Katelin Anderson and Beth Rogers	167
Chapter 19 Identifying and Eliminating Digital Barriers after COVID Karen McCall	177
Chapter 20 Navigating the Mud of Tertiary Education: The Experience of Disabled Students at Universities in the Global South Tafadzwa Rugoho	189
Chapter 21 Even the Delusional Can Learn: The Recognition of Diverse States of Mind, Knowing and Being Maree Roche	197
Chapter 22 From Classification to Culture: Learning Disabilities in Higher Education Matthew Bereza	205
Chapter 23 Final Thoughts: Political Struggle in Higher Education Ben Whitburn and Christopher McMaster	213
Contributors	219