Contents

Opening Chapter	
Context, Characteristics and Capacity: The 3 Cs for Understanding and Improving Workplace Learning	3
Conceptual Approaches and Informal Learning at the System Level	
Informal Learning and Vocational Education and Training— The View of the Classics in Vocational Pedagogy (Dewey, Kerschensteiner and Spranger)	23
In Search of Informal Learning, with a Focus on Australian Vocational Education and Training	39
Bringing Formal and Nonformal Learning Closer Together: A Reflection on Crossovers in Curriculum, Pedagogy, Assessment and Learning Environments	65
Informal Learning of Vulnerable People in Vocational Training Fernando Marhuenda-Fluixá	91
Informal Learning in the Formal Education System	
Informal Learning in Secondary Vocational Education and Training: The Case of Hungary and Poland	113



Sen-Assessment of informally Acquired Competences on the	
Basis of Work Task Inventories	347
Martin Fischer	
A Comparison of National Qualifications Frameworks and	
Recognition, Validation, and Accreditation Mechanism of Informal	
Learning in Vocational Education and Training Among Selected	
Countries	363
Faruque A. Haolader and Sheikh Shahana Shimu	
Closing Chapter	
Informal Learning and Serendipity in the Author's Research	
Journey, With Special Reference to Vocational Education	
and Training	385