

# Contents

|                                                                                       |            |
|---------------------------------------------------------------------------------------|------------|
| <b>1 Introduction</b>                                                                 | <b>1</b>   |
| 1.1 Contributions                                                                     | 6          |
| 1.2 Structure of the Thesis                                                           | 8          |
| <b>2 Scientific Approach</b>                                                          | <b>11</b>  |
| 2.1 Expert Interview Survey                                                           | 17         |
| 2.1.1 Definition of questions                                                         | 18         |
| 2.2 Hermeneutic Approach                                                              | 19         |
| <b>3 Calls for Action</b>                                                             | <b>21</b>  |
| <b>4 Cumulative Part of Dissertation</b>                                              | <b>25</b>  |
| 4.1 Publication 1                                                                     | 25         |
| 4.2 Publication 2                                                                     | 37         |
| 4.3 Publication 3                                                                     | 62         |
| 4.4 Publication 4                                                                     | 72         |
| 4.5 Publication 5                                                                     | 94         |
| 4.6 Publication 6                                                                     | 109        |
| <b>5 Discussion</b>                                                                   | <b>149</b> |
| 5.1 Current Debate of Value Relevance                                                 | 149        |
| <b>6 Results—Digitization and AI Need New Culture of Thinking in Construction 4.0</b> | <b>157</b> |
| 6.1 New Knowledge—Education Curricula and Teaching Profiles                           | 157        |
| 6.2 Legal Framework as Catalyst for Technological Innovation                          | 160        |
| 6.3 Measurable Gain Through Responsible Use of AI in Construction                     | 166        |
| 6.4 The “dark” Side of Digitization                                                   | 170        |
| <b>7 Limitations and Future Work</b>                                                  | <b>173</b> |

**8 Conclusion** ..... 179

    8.1 Originality ..... 181

**Full List of the Author’s Publications and Professional Engagements** ..... 185

**Appendices** ..... 211

**Glossary** ..... 237

**References** ..... 243