

Contents

1	Introduction: Teacher Education in Europe – Coherence through Collaboration?	1
	Gerard Doetjes, Vlatka Domović, Mirjamaija Mikkilä-Erdmann, and Katja Zaki	
2	The (in)coherence of European Teacher Education: A Comparative Mapping of Policies at National and Institutional Levels	9
	Vasileios Symeonidis, Katharina Hellmann, and Michelle Laux	
3	Epistemic Coherence in Teacher Education	37
	Mirva Heikkilä and Hege Hermansen	
4	Exploring Finnish Student Teachers' Perceived Coherence of their Teacher Education Program	55
	Mirjamaija Mikkilä-Erdmann, Julia Nummi, and Norbert Erdmann	
5	Coherence in Initial Class Teacher Education in Croatia – Student Teachers' Perspective	75
	Vlatka Domović, Željka Knežević, and Lidija Cvikić	
6	Assessing Student Perceptions of Professionalization Measures and Coherence after the 2011 French Curriculum Reform	97
	Cindy De Smet and Christine Schmider	

7	Co-Constructing Multidisciplinary Coherence in Subject Teacher Education: Students' Reflections in Group Discussions	115
	Anssi Roiha and Pilvi Heinonen	
8	Exploring Coherence between Teacher Education and the Competence Required to Facilitate Students' Oral Participation in Foreign Language Classrooms	135
	Debora Carrai and Ida Katrine Riksaasen Hatlevik	
9	Perceptions of Coherence among Teacher Education Students and Newly Qualified Teachers of Foreign Languages. An Exploratory Norwegian-German Study	153
	Gerard Doetjes and Katja Zaki	
10	Research-based Teacher Education Curriculum Supporting Student Teacher Learning	173
	Auli Toom and Jukka Husu	
11	Fostering Coherence in Finnish Teacher Education: The MAP Model	189
	Riitta-Leena Metsäpelto, Anu Warinowski, Anna-Maija Poikkeus, and Mirjamaija Mikkilä-Erdmann	
12	Identifying Core Practices as a Framework for Teacher Educators' Cooperative Professional Development	211
	Gerard Doetjes and Ida Katrine Riksaasen Hatlevik	
13	Coherence through Cultures of Remembrance? A Design-Based Research Project at the Intersection of Literary Studies, Subject Didactics and School Practice	229
	Frank Reiser and Katja Zaki	
14	Coherence – The What, the Why, and the How	255
	Esther T. Canrinus	