

Table of Contents

A Framework for Research on Problem-Solving Instruction	1
<i>Frank K. Lester, Jr., Randall I. Charles</i>	
Researching Problem Solving from the Inside	17
<i>John Mason</i>	
Some Issues in the Assessment of Mathematical Problem Solving	37
<i>Jeremy Kilpatrick</i>	
Assessment of Mathematical Modelling and Applications	45
<i>Henk van der Kooij</i>	
A Cognitive Perspective on Mathematics: Issues of Perception, Instruction, and Assessment	61
<i>Patricia A. Alexander</i>	
The Crucial Role of Semantic Fields in the Development of Problem Solving Skills in the School Environment	77
<i>Paolo Boero</i>	
Cognitive Models in Geometry Learning	93
<i>José Manuel Matos</i>	
Examinations of Situation-Based Reasoning and Sense-Making in Students' Interpretations of Solutions to a Mathematics Story Problem	113
<i>Edward A. Silver, Lora J. Shapiro</i>	
Aspects of Hypothetical Reasoning in Problem Solving	125
<i>Pier Luigi Ferrari</i>	

Problem Solving, Mathematical Activity and Learning: The Place of Reflection and Cognitive Conflict	137
<i>Alan Bell</i>	
Pre-Algebraic Problem Solving	155
<i>Ferdinando Arzarello</i>	
Can We Solve the Problem Solving Problem Without Posing the Problem Posing Problem?	167
<i>Judah L. Schwartz</i>	
Problem Solving in Geometry: From Microworlds to Intelligent Computer Environments	177
<i>Colette Laborde, Jean-Marie Laborde</i>	
Task Variables in Statistical Problem Solving Using Computers	193
<i>J. Díaz Godino, M. C. Batanero Bernabeu, A. Estepa Castro</i>	
The Computer as a Problem Solving Tool; It Gets a Job Done, but Is It Always Appropriate?	205
<i>Joel Hillel</i>	
Insights into Pupils' and Teachers' Activities in Pupil-Controlled Problem-Solving Situations: A Longitudinally Developing Use for Programming by All in a Primary School	219
<i>Chronis Kynigos</i>	
Cognitive Processes and Social Interactions in Mathematical Investigations	239
<i>João Pedro Ponte, João Filipe Matos</i>	
Aspects of Computerized Learning Environments Which Support Problem Solving . . .	255
<i>Tommy Dreyfus</i>	
A General Model of Algebraic Problem Solving for the Design of Interactive Learning Environments	267
<i>Jean-François Nicaud</i>	

Problem Solving: Its Assimilation to the Teacher's Perspective	287
<i>Paul Ernest</i>	
Computer Spreadsheet and Investigative Activities: A Case Study of an Innovative Experience	301
<i>João Pedro Ponte, Susana Carreira</i>	
Examining Effects of Heuristic Processes on the Problem-Solving Education of Preservice Mathematics Teachers	313
<i>Domingos Fernandes</i>	
Mathematics Problem Solving: Some Issues Related to Teacher Education, School Curriculum, and Instruction	329
<i>Randall I. Charles</i>	
Subject Index	343