List of figures and maps ---- VII

List of tables ---- IX

Neriko Musha Doerr

Introduction: Standardization, counter-standardization, and unitthinking —— 1

Neriko Musha Doerr

Chapter 1

Language standardization and counter-standardization: Theories, minority empowerment, and language education —— 35

Keiko Konoeda

Chapter 2

"My world has expanded": Students' counter-meta-standardization in language courses —— 63

Cori Jakubiak

Chapter 3

Meta-standardization and counter-meta-standardization in Italian language classes for tourists —— 89

Madoka Hammine

Chapter 4

The dynamics of standardization in Yaeyaman language reclamation in the Ryukyus: Master-Apprentice initiatives with Yaeyaman language learners —— 109

Kimiko Suzuki

Chapter 5

Practicing counter-meta-standardization in Japanese-as-a-Foreign-Language classroom in the US —— 137



Jisuk Park

Chapter 6

Challenging the notion of "standard" in Japanese language education in the U.S. and Canada —— 159

Neriko Musha Doerr

Chapter 7

Sounds that matter: "Correct" pronunciations and its discontents towards counter-standardizations —— 183

Neriko Musha Doerr

Conclusion: Relations of power, classroom applications, and social justice —— 217

•

List of contributors ---- 231

Index ---- 233