



# Contents

<i>Foreword</i>	<b>ix</b>
Wayne Au	

<b>1. Introduction</b>	<b>1</b>
Julie A. Gorlewski, Brad J. Porfilio & David A. Gorlewski	

## **SECTION 1. Standards, Schools, and Society**

<b>2. <i>Academic Labor as Alienated Labor: Resisting Standardized Testing</i></b>	<b>13</b>
Joshua Garrison	
<b>3. <i>Teachers as Professionals: Owning Instructional Means and Negotiating Curricular Ends</i></b>	<b>27</b>
Ted Purinton	
<b>4. <i>Speaking Empowerment to Crisis: Unmasking Accountability through Critical Discourse</i></b>	<b>45</b>
P. L. Thomas	
<b>5. <i>Teaching through the Test: Building Life Changing Academic Achievement and Critical Capacity</i></b>	<b>67</b>
Victor H. Diaz	

## **SECTION 2. De-standardizing Teachers and Learning**

6. *Just What Is Response to Intervention and What's It Doing in a Nice Field Like Education? A Critical Race Theory Examination of Response to Intervention* 87  
Nicholas Daniel Hartlep & Antonio L. Ellis
7. *The Yoga in Schools Movement: Using Standards for Educating the Whole Child and Making Space for Teacher Self-Care* 109  
Andrea Hyde
8. *Students with Learning Disabilities Writing in an Inclusion Classroom* 127  
Patricia Jacobs & Danling Fu
9. *"Standardized" Play and Creativity for Young Children? The Climate of Increased Standardization and Accountability in Early Childhood Classrooms* 140  
Lindsey Russo

## **SECTION 3. Leveraging Standards in Secondary Classrooms**

10. *Occupying the Space for Change: The Effects of Neo-liberalism in a Public School in Metro Buffalo* 159  
Shawgi Tell
11. *The Race to Somewhere: Experiential Education as an Argument for Not Teaching to the Test* 178  
Rosemary A. Millham
12. *Making Writing Matter: Creating Spaces for Students in the Research Process* 195  
Katie Greene & Peggy Albers
13. *Traditional Language Arts Viewed through a Media Lens: Helping Secondary Students Develop Critical Literacy with Media Literacy Education* 207  
Kathy Garland & Marion Mayer

**SECTION 4. Teacher Education: Modeling Critical Approaches**

<b>14. <i>Teaching from the Test: Using High-Stakes Assessments to Enhance Student Learning</i></b>	<b>225</b>
Julie A. Gorlewski	
<b>15. <i>Standardizing Effective Pedagogical Practices</i></b>	<b>236</b>
David A. Gorlewski	
<b>16. <i>A Counternarrative of Subversion and Resistance: Hijacking NCATE to Promote Equity and Social Justice in a College of Education</i></b>	<b>251</b>
Lauren P. Hoffman & Brad J. Porfilio	
<b><i>Contributors</i></b>	<b>265</b>