List of Figures/Tables Foreword DWAYNE DONALD	ix xi
Chapter One: Grounding selves and Intentions EUN-JI AMY KIM & KORI CZUY	1
Fort	19
Chapter Two: A'sugwesugwijig (Meet on Water by Canoe): Learning How to Incorporate My Mig'maq Identity in Euro-Western Education ALEX GRAY	21
Chapter Three: dear big S Science KORI CZUY	33
Chapter Four: STEAM as Informed by Netukulimk: Engaging in the Radical to Consider How to Do Things Differently DAWN WISEMAN, LISA LUNNEY BORDEN, & SIMON SYLLIBOY	51
Land-Based	71
Chapter Five: Anishinaabe Kwek Piimachiiwin: Indigenous Women's Anishinaabe Knowledge Systems MYRLE BALLARD	73



Chapter Six: Home, Hoe, Horse and Hammer? How to Learn from and Live on the Land ROGER BOSHIER	91
Chapter Seven: Fostering Growth Through Indigenous and Land-Based STEM Education: Lessons from Plant Relatives KELLY KING, MADISON LAURIN, & KRISTIN MUSKRATT	117
(Re)membering & Relationality	129
Chapter Eight: Kaa kishkaytaynaan taanishi lii Michif aen pimatishichik (We'll Learn About Métis Culture) JOEL GRANT	131
Chapter Nine: A Place-Conscious Approach to Teaching Mathematics for Spatial Justice: An Inquiry with/in Urban Parks AMANDA FRITZLAN	143
Chapter Ten: Relationship-Based Science Education: Understanding the Mother Earth Through the Engagement of Head, Heart and Hands Through Artful-scientific Inquiry EUN-JI AMY KIM, RO'NIKONHKÁTSTE NORTON, & HANNAH KARAHKWENHAWE STACEY	157
A in ste(A)m	171
Chapter Eleven: De/colonizing Pedagogy and Pedagogue: Science Education Through Participatory and Reflexive Videography MARC HIGGINS	173
Chapter Twelve: Art-the-Garden: Wit(h)nessing Decolonial Teaching Beyond Disciplinary <i>Frontières</i> JULIE VAUDRIN-CHARETTE	197
Chapter Thirteen: An Axiology for Making–Weaving Slow Pedagogies with Indigenous Pedagogies–First Peoples' Principles LORRIE MILLER & SHANNON LEDDY	225
Chapter Fourteen: Final Thoughts: Relational Education, Radical Hope, and Action EUN-JI AMY KIM & KORI CZUY	241
Notes on Contributors	243