

Contents

Chapter 1: Difference and dominance: Language, ethnicity and education

1.0.	Introduction: Language, ethnicity and power in Canada	1
1.1.	Franco-Ontarian education and problems of difference and dominance	8
1.2.	Minority language education	13
1.3.	Outline of the book	19
1.4.	Sources of data	30

Chapter 2: The French in Canada: A historical overview

2.0.	French ethnicity: Stratification, assimilation and mobilization . . .	32
2.1.	Colonization and <i>la Nouvelle France</i> (1534–1763)	37
2.2.	Conquest to Confederation (1763–1867)	42
2.3.	Internal migration (1867–1960)	46
2.4.	Ethnic stratification and patterns of bilingualism	53
2.5.	The ethnic mobilization of the 1960s	57
2.5.1.	<i>La Révolution tranquille</i> and its aftermath in Quebec	59
2.5.2.	The impact of Quebec nationalism on francophones outside Quebec	65
2.6.	The French-language minority in Ontario	68
2.7.	Franco-Ontarians in the 1990s	76

Chapter 3: Language in the ideology and politics of ethnic mobilization

3.0.	The contested terrain of language	79
3.1.	French and English as linguistic capital	94
3.2.	French and English as ethnic emblems	98
3.3.	Consequences of mobilization: Blurred boundaries and new hierarchies	103

Chapter 4: The school system as border patrol

4.0.	The school as ethnic institution	106
4.1.	<i>La gestion</i> : Who sets the rules of the game?	112
4.2.	<i>Les non parlants</i> and <i>le multiculturalisme</i> : Who is allowed to play?	122
4.3.	Power and subordination: The limits of current strategies	133

Chapter 5: Brokers and boundaries: French-language minority schools in Toronto

5.0. The Franco-Ontarian population and the French-language schools of Toronto 136

5.1. The schools: Ideology and practice of French-language education 142

5.2. The parents: Competing interests in the struggle for bilingualism 150

5.3. The students: Language choice and social boundaries 163

5.4. Brokers and boundaries 175

Chapter 6: Projet “Coopération et découverte”

6.0. From ethnography to action-research 182

6.1. The development of a teaching approach 184

6.2. *Projet “Coopération et découverte”* in the classroom 194

6.3. The limits of pedagogical interventions 206

Chapter 7: Franco-Ontarian education and the possibilities for pluralism

7.0. Power, boundaries and the distribution of resources 210

7.1. Language practices and the contradictions of Franco-Ontarian education 217

7.2. Conclusion 221

Notes 224

References 231

List of Abbreviations 242

Subject Index 245

Author Index 250