

CONTENTS

Preface	vii
Acknowledgments	ix
Contributors	xi

Part I. The Law

Introduction	3
1. Legislative Impact on the Education of Children with Auditory Disorders	7
Carol Amon	

Part II. Identification

Introduction	19
2. Audiometric and Immittance Measures: Principles and Interpretation	21
Ross J. Roeser	
3. Medical Aspects of Disorders of the Auditory System	56
Peter S. Roland	
4. Screening for Hearing Loss and Middle Ear Disorders In The Schools	76
Ross J. Roeser	
5. Tests of Central Auditory Processing	101
Robert W. Keith	
6. The Psycho-Educational Assessment of Children with Hearing Impairment	117
Robert E. Kretschmer	
7. Psycho-Educational Assessment of Children with Auditory Language Learning Problems	149
R. Ray Battin	

Part III. Remediation

Introduction	167
8. A Collaborative Framework for Intervention	169
Karen Clark and Diana Terry	
9. Contribution of Mild Hearing Loss to Auditory Language Learning Problems	188
Marion P. Downs	
10. Maintenance of Personal Hearing Aids	201
Carolyn H. Musket	
11. Classroom Acoustics	219
Carl C. Crandell and Joseph J. Smaldino	
12. Classroom Amplification Systems	235
Carol Flexer	
13. Assistive Devices for Students with Hearing Impairments	261
Carolyn H. Musket	
14. Cochlear Implants and Tactile Aids for the Students with Profound Deafness	271
Ross J. Roeser	
15. Techniques and Concepts in Auditory Training and Speechreading	291
Helen A. McCaffery	
16. Remediation of Children with Auditory Language Learning Disorders	309
Suzanne Hasenstadt and Joan Laughton	
17. Classroom Intervention Strategies and Resource Materials for Children with Hearing Loss	329
Virginia S. Berry	
18. Counseling for Parents of Children with Auditory Disorders	352
David M. Luterman	
19. Enhancing the Self Image of the Mainstreamed Child with Auditory Disorders	362
Susan P. Russell	
Index	379