

Contents

From the authors	3	1. Learners as teachers.	26
A	7	2. The safe, rich learning environment	26
Teaching teenagers: silver bullets, wooden spoons and other gadgets	9	3. Safeguarding	26
Learning more about the development of teenage brains	9	4. The Learning Tree	27
Generational differences	10	5. Transferable skills	27
Finding solutions	10	6. Authenticity	27
Learning to drive	11	7. Active learning	27
Why this process was successful	12	8. Stimulating the senses	27
The teenage brain	13	9. Developing relationships	28
Grey matter	13	10. Play	28
White matter and myelination	13	A final note on the teacher of teens	28
The limbic system	13	Further Reading	29
The hippocampus	14	B	30
The amygdala	14	Introduction	31
Caudate nucleus	15	Key to icons	31
The prefrontal cortex	16	Chapter 1: Self	32
Memory	17	Who am I?	33
The senses	18	I am this button	34
Colour and the brain	18	Me time	35
Art and the brain	18	Smells like	36
Mentalizing	19	Visualisation	37
Teens in the classroom	20	What do you want to write about?	39
Learning by socialising	20	Video CV	40
Fitting in	21	On the spot pictures	41
A hierarchy of needs	22	Emojiise!	42
Taking risks	22	Yesterday, I didn't...	42
Social and motivational contagion	23	From a different perspective	43
Stress levels	24	The stress bucket	44
Empathy	24	Journalling	45
Teachers and teens	25	Pause for thought	46
Good practices when teaching teens	25	This week I learnt....	47
		Talk to me	47
		Poems	48

Exit tickets.	49	Accessible adverts	85
Chapter 2: Social: building rapport	51	Song dictation.	86
A Venn diagram	52	Shower karaoke	87
Cloudy questions.	53	Sing me a story	88
On a scale from 1 to 10.	54	Musical visualisation	89
Definitely, maybe.	55	Musical monsters	90
Question drill.	56	Story maps	91
Sign my sheet	57	Emoji stories	92
True or false for grammar practice.	58	Graded readers	93
Group predictions	59	The shortest summary	94
Snowball fight.	60	Chapter 5: Using course materials.	95
Reported speech mingle	61	What are you looking forward to?.	96
'This is me' Mondays.	62	Reflecting my reality	97
Chapter 3: Social: working together	64	Negotiating content	98
The tornado game.	65	Rewrite the vocabulary box	98
Change chairs if...	66	Rewrite the grammar exercises	99
You've sunk my vocabulary ship!	67	Character builds	100
Incorrect picture descriptions.	68	Multimodal photos	101
Shopping for a gift	69	Live listening	102
Echoes	70	Remodel the model.	103
Matchmaker	71	We know more than the writer!	104
Potato, spoon, tub	72	Order in the (history) classroom	105
What's the question?.	73	Predicting comprehension	106
Storyboard consequences	74	Are they telling the truth?	106
Brainstorming story ideas	75	Silent dictation	107
Chapter 4: Using media	76	Pass the paper dictation	108
Scroll and stop	77	Missing letter sentences	109
Ask Me Anything (AMA)	78	What's the difference?.	110
Phrasal verb photos.	79	Chapter 6: Projects	111
Selfie mad.	80	<i>How to shorts</i>	112
Picture halves	82	Teaching the class	113
Build the picture	82	Top sellers	114
Linguistic landscapes	83	Text-teach-text	115
Video comprehension	84	The names quiz.	117

Mission: possible	118
Catching language	119
Dramatic graded readers	120
Such annoying customers!	121
Setting up film projects	122
Making movies	123
Reflecting other people's realities.	124
Round here	125
Good morning, world!	126
Chapter 7: Learning	127
What are my objectives?	128
How do you stay organised?	129
The big frog	130
Vocabulary categories	131
Me grids	132
Building a memory palace	133
Reading to review	134
Doodle notes.	135
Brainy graphix	136
Grammar hitlists	137
Exam rehearsals.	138
Preparing for presentations	139
English all around me	140
Choose your homework	141
Lesson CUE	143

C

144

Introduction.	145
Teaching challenges and suggestions	145
Reflection activities.	158
Reflecting with others	163
From the editor	167