

Index

Bibliographical references	02	5 Role playing – simulation	13
Index	03	5.1 Procedure	13
InWEnt in brief	04	5.2 Didactic functions	13
Introduction	05	5.3 Didactic objectives	14
1 Introduction	06	5.4 Application possibilities	14
2 Feedback	08	5.5 Framework conditions	14
2.1 Procedure	08	5.6 Recommendations for teachers	14
2.2 Functions	08	5.7 Alternatives	14
2.3 Evaluation objectives	08	6 Group work	15
2.4 When to apply feedback	08	6.1 Procedure	15
2.5 Framework conditions	09	6.2 Didactic functions	15
2.6 Recommendations for teachers	09	6.3 Didactic objectives	15
2.7 Alternatives	09	6.4 Application possibilities	16
3 Active structuring	10	6.5 Framework conditions	16
3.1 Procedure	10	6.6 Recommendations for teachers	16
3.2 Didactic functions	10	6.7 Alternatives	16
3.3 Didactic objectives	10	7 Metaplan technique	17
3.4 Application possibilities	10	7.1 Procedure	17
3.5 Framework conditions	10	7.2 Didactic functions	17
3.6 Recommendations for teachers	10	7.3 Learning objectives	17
3.7 Alternatives	11	7.4 Application possibilities	17
4 Brainstorming	11	7.5 Framework conditions	18
4.1 Procedure	11	7.6 Recommendations for teachers	18
4.2 Didactic functions	12	7.7 Alternatives	18
4.3 Didactic objectives	12	8 Conceptual mapping	19
4.4 Application possibilities	12	8.1 Procedure	19
4.5 Framework conditions	12	8.2 Didactic functions	19
4.6 Recommendations for teachers	12	8.3 Didactic objectives	19
4.7 Alternatives	12	8.4 Application possibilities	19
		8.5 Framework conditions	19
		8.6 Recommendations for teachers	19
		8.7 Alternatives	19