

Table of Contents

Cem Özdemir: Foreword.....	9
----------------------------	---

Part I: Retrospectives..... 25

Hendrik Otten

On the Political Didactics of Intercultural Learning – A Planning Concept for International Youth Work	27
---	----

Paul Kloosterman

Political Education: One Step Forward, Two Steps Back?	31
--	----

Werner Treuheit and Hendrik Otten

Acculturation of Young Foreigners in the Federal Republic of Germany: Problems and Concepts	35
--	----

Dieter Emig and Sabine Hahn

‘25 Years Later’ or On the Sustainability of a Social Scientific Approach to Counselling.....	39
--	----

Petra Sternecker

Cultural Identity and Intercultural Learning – On the Particular Problem of Ethnocentrism	43
--	----

Antonius Holtmann

Back to the Future: A Few Words of Encouragement for Petra Sternecker’s ‘Cultural Identity and Intercultural Learning’	47
---	----

Jean-Marie Bergeret

Identity – Communication – Interaction 51

Nico Meisch

Intercultural Dialogue Today? 55

Peter Lauritzen

European Civil Society: An Open Societal Model for Young People
in Europe? 61

Antje Rothemund

Eurospeak – Rhetoric, Politics and Young People in Europe 65

Colm O’Cinneide

Citizenship and Multiculturalism: Rethinking Equality, Rights
and Diversity in Contemporary Europe..... 69

Colm O’Cinneide

Rethinking Equality Again: Regression Masked as ‘Progress’ 75

Lynne Chisholm

Valorising Civic Engagement in Europe: ‘Political Education’ in
a Balancing Act Between Aspirations and Realities 79

Lynne Chisholm

‘Political Education’ Between Aspirations and Realities:
Another Decade Bites the Dust 85

Part II: Contemporary Reflections..... 89

Teresa Cunha and Rui Gomes

Intercultural Education: Learning Empathy to Transgress..... 91

<i>Ditta Dolejšiová</i>	
Intercultural Education from a Global Perspective:	
Caught Between Universalism and Contextualisation	109
<i>Joerg Forbrig</i>	
A School of Democracy? Civil Society and Youth Participation	
in the Multicultural Europe	135
<i>Gavan Titley</i>	
After the ‘Failed Experiment’: Intercultural Learning in	
a Multicultural Crisis.....	161
Part III: Perspectives	181
<i>Yael Ohana and Hendrik Otten</i>	
A New Intercultural Learning Concept for the European Youth Sector? ..	183
Epilogue	241
About the Contributors.....	247
Glossary.....	255
Bibliography.....	261