

Colours and numbers

Station 1: Let's count!

Arbeitsanweisung laminieren
Streichhölzer
Folienstift

Station 2: Telephone numbers

Station 3: Read and colour!

Interaktive Übungen: Aufgabe 1

Station 4: My interview

Station 5: Which colour is missing?

Arbeitsanweisung laminieren
Herzen in allen Farben anmalen, laminieren, ausschneiden
Folienstift

Station 6: Which number is missing?

Arbeitsanweisung laminieren
Zahlen laminieren, ausschneiden
Folienstift

Station 7: Colour the clown!

Station 8: Let's go fishing!

Magnetangeln
Büroklammern
Interaktive Übungen: Aufgabe 2

Station 9: My caterpillar

Interaktive Übungen: Aufgabe 3

Station 10: Listen, read and match!

Für diese Übung wird ein Tablet benötigt, um die Hördateien zu scannen.

Vokabular:

Zahlen von 1–20

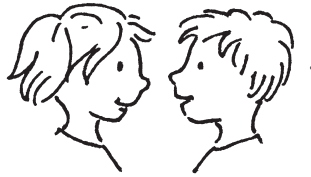
red, green, yellow, blue, brown, white, black, orange, pink, purple, grey (dark/light)

Strukturen:

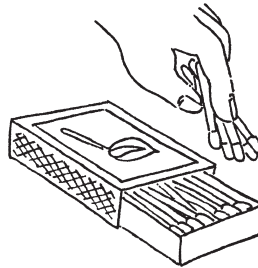
- Count!
- What's your telephone number? My telephone number is ...
- What's your favourite number? My favourite number is ...
- What's your favourite colour? My favourite colour is ...
- Which number is missing? Three is missing.
- Which colour is missing? Red is missing.
- What colour is your ...? My ... is ... (green).
- What colour is it? It's green.



1. Work with a partner



Put matches on the table.



: "Count!"



: "One, two, three ..."

2. Take turns and tick ✓:





What's your telephone number?



My telephone number is ...

name	telephone number





Read  and colour .

Seven is green.

Two is yellow.

Fifteen is purple.

Nine is grey.

Twenty is orange.

Fourteen is black.

Eleven is brown.

Three is white.

Eighteen is red.

Sixteen is dark blue.

Ten is pink.

One is red.

Four is light blue.

Five is dark green.

Six is purple.

Eight is light brown.

Twelve is black.

Thirteen is green.

Nineteen is blue.

Seventeen is pink.

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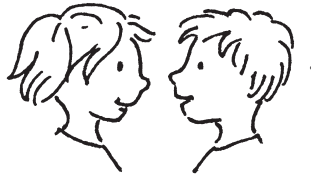
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1. Work with a partner



: "Close your eyes!"

Remove one card.



: "Open your eyes! Which colour is missing?"



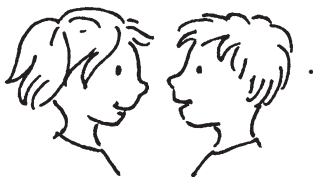
: "(Red, blue ...) is missing."

2. Take turns and tick ✓:





1. Work with a partner



: "Close your eyes!"

Remove one card.



: "Open your eyes! Which number is missing?"



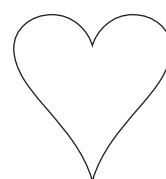
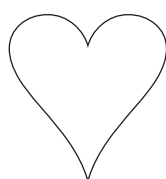
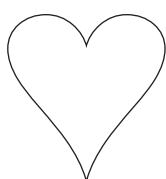
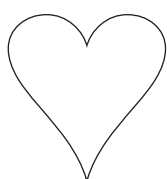
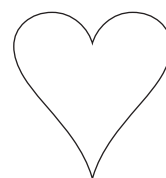
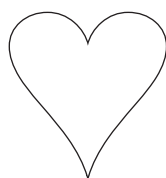
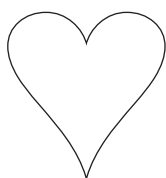
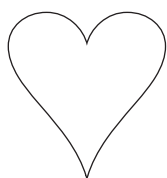
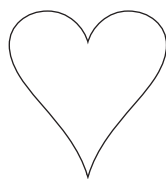
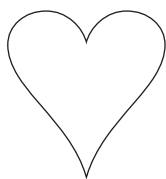
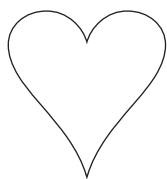
: "(Nine, six ...) is missing."

2. Take turns and tick ✓:





Die Herzen in den Farben
weiß, gelb, orange, rosa,
rot, lila, blau, grün, grau,
braun und schwarz aus-
malen.
Danach ausschneiden.



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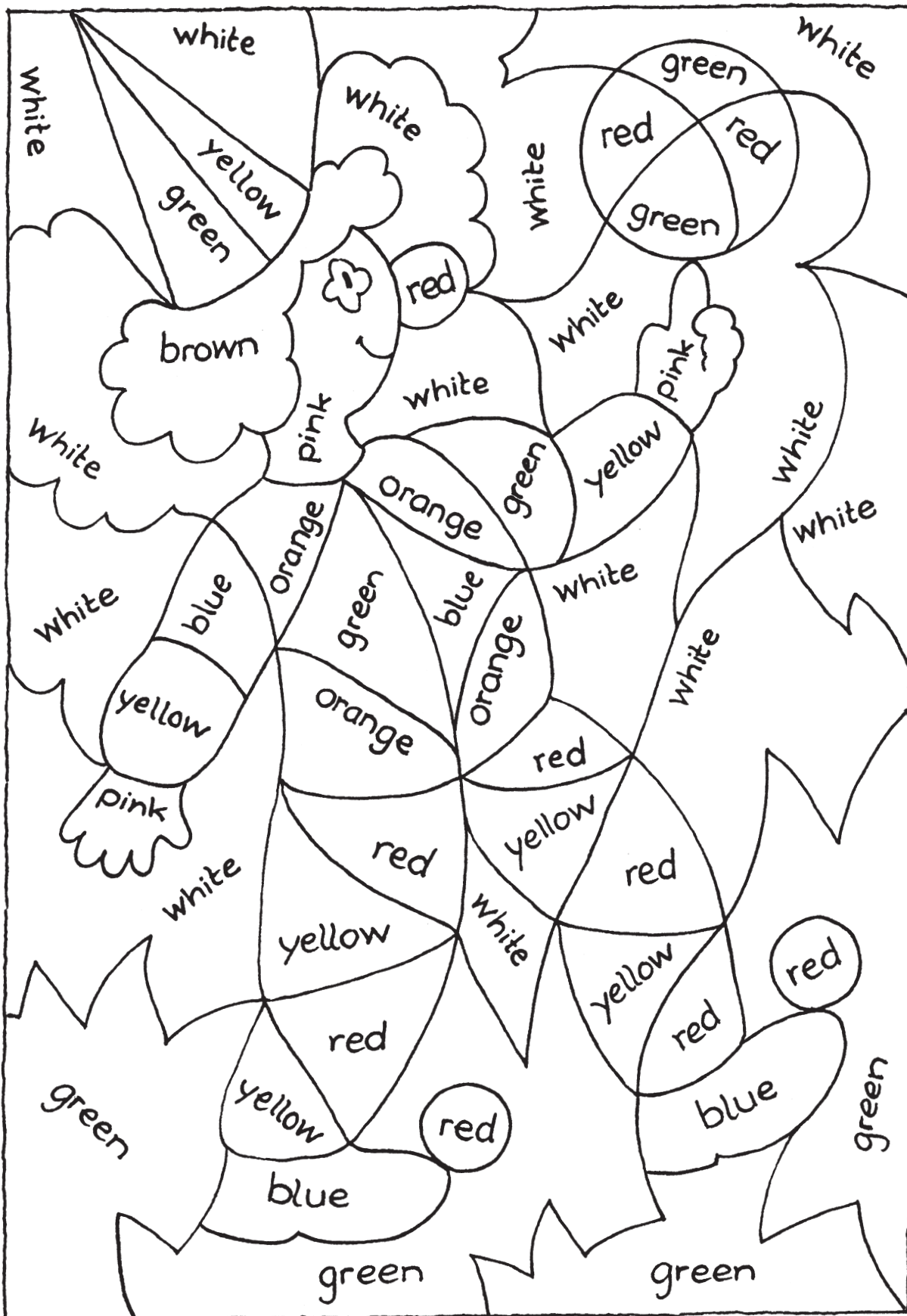
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Colour .



Station 8 Let's go fishing!



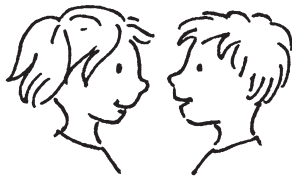
1. Colour  the fish and cut  them out.

Put paper clips



on the fish.

2. Work with a partner

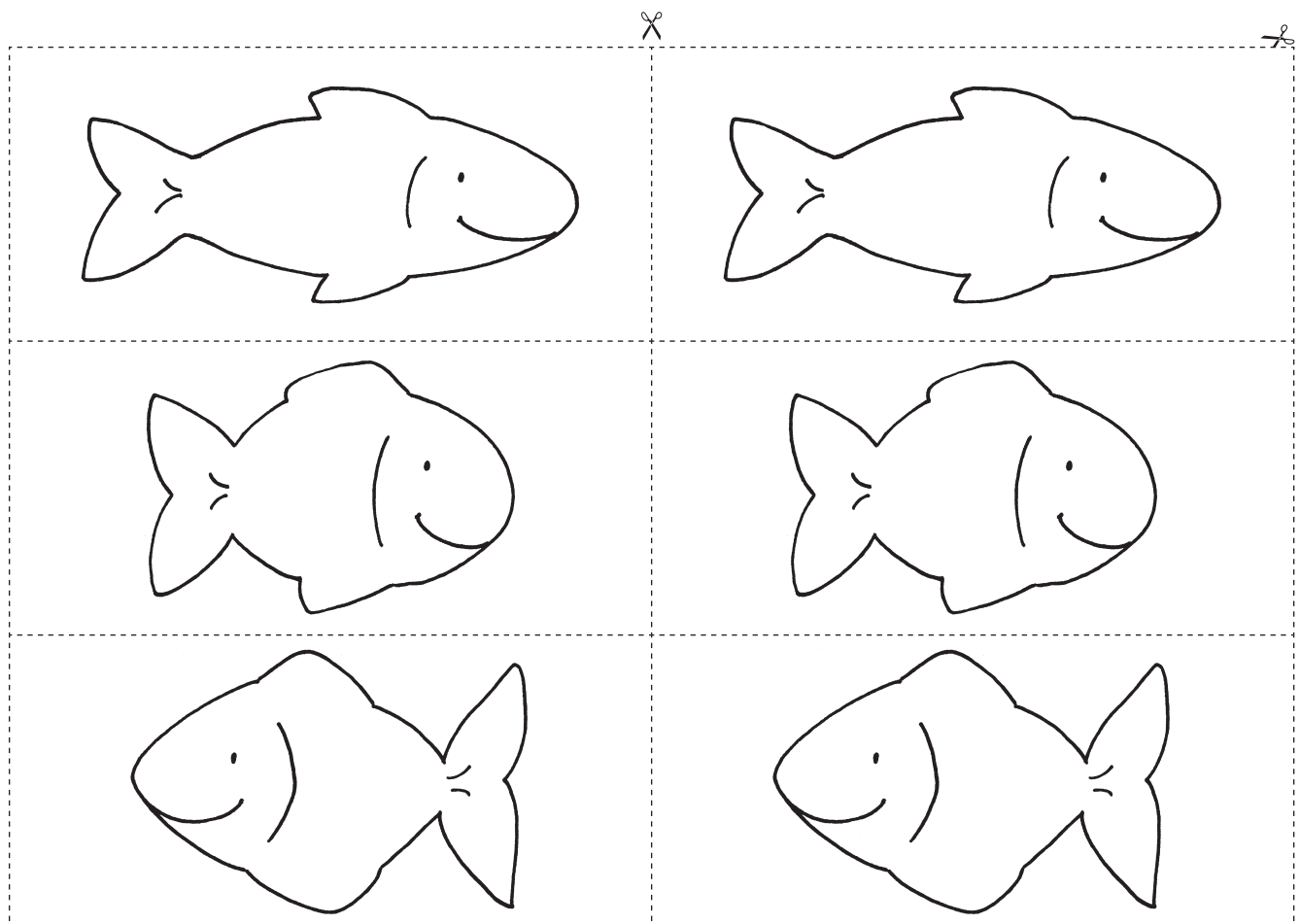
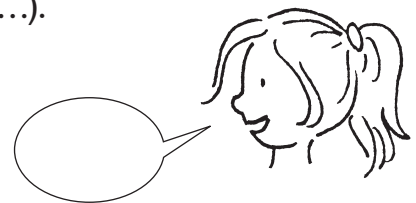


. Go fishing



: "My fish is ... (green, red, yellow ...).
What colour is your fish?"

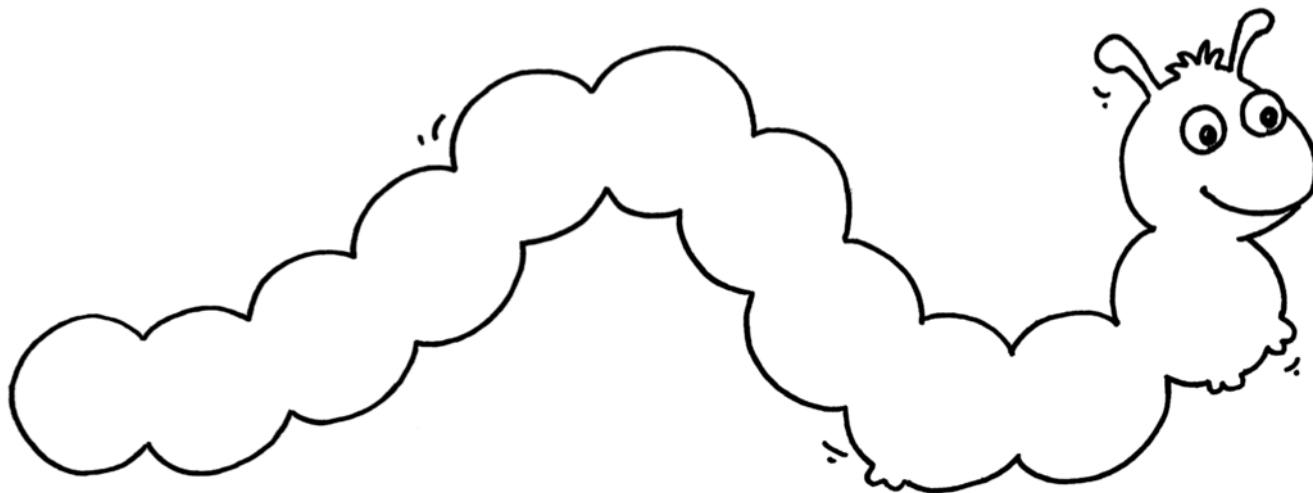
"My fish is ...
What colour is your fish?"



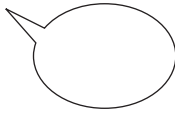


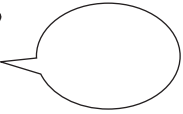
1. Colour  the .

yellow green red blue
orange white brown pink
purple black grey



2. Work with a partner .

Point  to a colour and ask : "What colour is it?"

 : "It's ... (blue, green, yellow ...)."

3. Cut out  the words and glue  them next to the correct colour.

white	yellow	orange	red	pink	blue
purple	green	brown	grey	black	



Write  the words next to the correct colour.

Station 10 Listen, read and match!



Listen , read  and match .

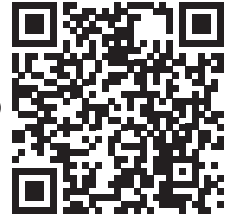
4

one



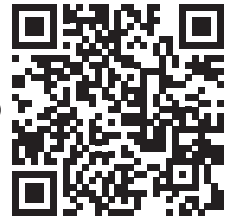
1

two



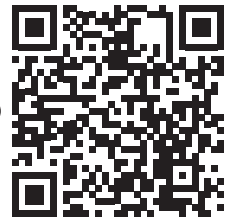
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three



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four



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five

