## **General topics**

	-				*
	Page	Unit	Texts	Grammar	Skills
Basic structures	9	<b>Unit 1</b> Training for work	<ul> <li>Come to Leeds College</li> <li>Leeds and Dortmund: An exchange programme</li> </ul>	<ul><li>Present simple</li><li>Present continuous</li></ul>	Giving your opinion
	17	<b>Unit 2</b> Just the job	<ul><li>"Computers Unlimited"</li><li>Workers - past and present</li></ul>	<ul><li>Past simple</li><li>Present perfect</li></ul>	Writing a letter of application
	25	Unit 3 Europe	<ul><li>Studying in Europe</li><li>Europe's cities lead the way</li></ul>	<ul><li> Past simple</li><li> Past perfect</li><li> Past continuous</li></ul>	Interpreting charts
	33	<b>Unit 4</b> Telecommunications/ Advertising	<ul><li>A virtual future?</li><li>Development of advertising</li></ul>	<ul><li>Future</li><li>Adjectives</li><li>Adverbs</li></ul>	Analyzing and writing advertisements
	41	Unit 5 Transport	<ul><li>Car navigation systems</li><li>From jam to tram</li></ul>	Relative clauses     Modal auxiliaries	<ul> <li>Analyzing and designing promotion material</li> </ul>
Advanced structures	49	<b>Unit 6</b> Environment	<ul><li>Everyone can help to save the world</li><li>Vehicles go round again</li></ul>	Reported speech	Answering questions on a text
	57	<b>Unit 7</b> Energy	<ul><li>More wealth – less energy</li><li>Renewable energy</li></ul>	• Conditionals	Writing a summary
	65	<b>Unit 8</b> Automation	<ul><li>New production technologies</li><li>Team work works</li></ul>	Passive voice	• Describing a process
	73	<b>Unit 9</b> Changes in British Industry	<ul><li>Newcastle takes off</li><li>'Made in Britain' loses appeal</li></ul>	Infinitive     Gerund	Writing a comment
	81	<b>Unit 10</b> Immigration in the United States	Two faces of America     Immigration and welfare	<ul><li>Present participle</li><li>Past participle</li></ul>	Writing a translation



## **Social topics**

	Page	Unit	Texts	Grammar	Skills		
3	90	Unit 11 Social studies	Sociology at work	<ul><li>Mixed forms</li><li>Gerund/Participle/ Infinitive</li></ul>	Choosing methods of research		
	94	<b>Unit 12</b> Juvenile delinquency	<ul> <li>"It wasn't like that in my days"</li> </ul>	<ul><li>Mixed forms</li><li>Reported speech</li></ul>	<ul> <li>Discussing the labelling theory</li> </ul>		
	98	Unit 13 Poverty and the welfare state	<ul> <li>Growing up on welfare</li> </ul>	<ul><li>Mixed forms</li><li>Adjective/Adverb</li></ul>	<ul> <li>Describing the cycle of deprivation and poverty</li> </ul>		
tion	102	<b>Unit 14</b> Ethnic minorities	<ul><li>"Does society care about black kids?"</li></ul>	<ul><li>Mixed forms</li><li>Conditionals</li></ul>	Discussing a diagram		
Exam preparation	106	<b>Unit 15</b> Holidays and leisure	The British on holiday	<ul><li>Mixed forms</li><li>Passive voice</li></ul>	Comparing leisure activities		
	Further reading						
Exa	110	<b>Unit 16</b> Runaway teenagers	The missing		;		
	112	<b>Unit 17</b> Disabled children	<ul> <li>More help needed for disabled children</li> </ul>				
	114	<b>Unit 18</b> Drugs	<ul> <li>Ecstasy - The dangerous "high"</li> </ul>		3		
	116	<b>Unit 19</b> Youth crime	Do TV and computer games make young people violent?				
	118	<b>Unit 20</b> A nursery school	Maytree Day     Nursery School				

	Page	
-	121	Grammar
	141	Unit vocabulary
Appendix	160	Word list (alphabetical)
Арре	179	Basic vocabulary
	191	Irregular verbs
	192	Tapescripts
	199	Maps of Great Britain and the USA