

Chapter 1	Awakenings: An Autobiographical, Intellectual, and Pedagogical Journey	1
Chapter 2	Ethics of Nonviolence as a Curriculum Vision (2010)	29
Chapter 3	A Nonviolent Approach to Social Justice Education (2013)	39
Chapter 4	Confucian Self-cultivation and Daoist Personhood: Implications for Peace Education (2013)	61
Chapter 5	A Nonviolent Perspective on Internationalizing Curriculum Studies (2014)	81
Chapter 6	Unteachable Moments and Pedagogical Relationships (2016)	105

Chapter 7	An Integrative Psychic life, Nonviolent Relations, and Curriculum Dynamics in Teacher Education (2019)	129
Chapter 8	Nonviolence as Teacher Education: A Qualitative Study in Challenges and Possibilities (2018)	157
Chapter 9	Curriculum as Mindfully Lived in Relationships (2023) (Hannah Hunter-Lynch, Denise Kimblem, Danny Sexton, and Hongyu Wang)	183
Chapter 10	“Thinking Back through Our Mothers:” A Curriculum of Organic Relationality (2021)	205
Chapter 11	Feminist Approaches to Nonviolence and Curriculum Theory	229
Chapter 12	<i>Currere</i> of Nonviolence: Starlight, A Ringing Bell, and Dream Work	255
	Index	267