

2023 Training

mit Original-Prüfungen



**MEHR
ERFAHREN**

Hauptschule Niedersachsen

Englisch 10. Klasse

- + Übungsaufgaben
- + Original-Prüfungsaufgaben
- + Vollständige Lösungen

Original-Prüfungsaufgaben
2022 zum Download

STARK

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I. Listening (Kurse E und G)	2020-1
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Original-Prüfungsaufgaben 2022 www.stark-verlag.de/mystark

Sobald die Original-Prüfungsaufgaben 2022 freigegeben sind, können sie als **PDF** auf der Plattform **MyStark** heruntergeladen werden (Zugangscode vgl. Farbseiten vorne im Buch).

Hörtexte

Text 1: Short conversations

Text 2: Stories from Yellowstone

Text 3: Sharks

Text 4: Route 66

Text 5: How 'chippies' began

Text 6: A year in the USA

Text 7: Say no to plastic!

Abschlussprüfung 2018

Abschlussprüfung 2019

Abschlussprüfung 2020

Abschlussprüfung 2021

Abschlussprüfung 2022

Hinweis: Die Audio-Dateien kannst du ebenfalls über die Plattform MyStark abrufen.

Hörtexte Übungsaufgaben gesprochen von: Esther Gilvray, Nadine Groß, Daniel Holzberg, Jennifer Mikulla, Veronica Stivala, Benjamin Tendler, Roger Voight; Soundeffekte: pacdv, freesound

Trainingsteil und Lösungen verfasst von: Birte Bendrich („Speaking“),

Heike Burfeind, Paul Jenkinson („Listening“ und „Reading“), Redaktion

Lösungen Original-Prüfungsaufgaben: Birte Bendrich

Vorwort

Liebe Schülerin, lieber Schüler,

in diesem Buch findest du die Original-Prüfungsaufgaben 2018–2021 und (in digitaler Form) die Aufgaben 2022 sowie Übungen zu den Fertigkeitsbereichen der offiziellen Prüfung. Es eignet sich somit ideal zur selbstständigen und gezielten Vorbereitung auf die **Prüfung 2023**. Du kannst mit diesem Buch aber auch schon **ab der 9. Klasse** dein Englisch **gezielt** verbessern und dich auf **Klassenarbeiten** optimal vorbereiten.

- ▶ Die **Übungsaufgaben** widmen sich den Kompetenzbereichen *Listening*, *Reading*, *Mediating*, *Writing* und *Speaking*. In den ersten Abschnitten erfährst du jeweils, welche Anforderungen auf dich zukommen können und wie du dich am besten darauf vorbereitest. Anhand der Übungen kannst du trainieren, wie man mit möglichen Aufgabenstellungen umgeht und sie erfolgreich löst.
- ▶ Im Kapitel *English in use* geht es um **Wortschatz** und **Grammatik**. Auch wenn beide Bereiche in der Prüfung nicht gesondert getestet werden, sind sie wichtig für die Bearbeitung der Aufgaben. Zudem gibt es Tipps zum Vokabellernen sowie Übungen zum Auffrischen des Wortschatzes. Außerdem werden alle wichtigen grammatischen Themen knapp erläutert und an Beispielsätzen veranschaulicht.
- ▶ Im Kapitel *Writing* findest du u. a. **hilfreiche Wendungen**, die dir in den unterschiedlichen Bereichen nützlich sein werden und dir das selbstständige Verfassen von Texten erleichtern. Mithilfe der Tipps und Aufgaben im Kapitel *Speaking* kannst du dich auch auf die mündliche Prüfung („oral exam“) vorbereiten.
- ▶ Mithilfe der **Original-Prüfungsaufgaben** der letzten Jahre kannst du eine Abschlussprüfung vollständig durcharbeiten und deine Kenntnisse unter Prüfungsbedingungen testen. Die Original-Prüfungsaufgaben 2022 stehen, sobald zur Veröffentlichung freigegeben, auf der Plattform MyStark.
- ▶ Das beiliegende **Lösungsheft** enthält alle Lösungen und ausführliche Lösungsvorschläge mit praktischen Tipps und Hinweisen zum Bearbeiten der Aufgaben.

Sollten nach Erscheinen dieses Bandes noch wichtige Änderungen in der Abschlussprüfung vom Kultusministerium bekannt gegeben werden, findest du aktuelle Informationen dazu ebenfalls auf der Plattform MyStark.

Viel Spaß beim Üben und viel Erfolg in der Prüfung!

Hinweise zu den digitalen Zusätzen

Auf die folgenden digitalen Inhalte zu deinem Band kannst du online über die Plattform **MyStark** zugreifen. Verwende dazu deinen persönlichen **Zugangscode** auf den Farbseiten vorne im Buch.

PDF der Original-Prüfungsaufgaben mit Lösungen 2022

Um dir die Prüfung 2022 so schnell wie möglich zur Verfügung zu stellen, sind die Aufgaben und Lösungen zur Prüfung nicht im Buch abgedruckt, sondern erscheinen in digitaler Form.

Hördateien

Die Plattform MyStark enthält auch die MP3-Dateien zu den Hörverstehenstexten der Übungsaufgaben und der Original-Prüfungsaufgaben.



Web-App „MindCards“

Die Web-App „MindCards“ ermöglicht es dir, am Smartphone **hilfreiche Wendungen** zu den Kompetenzen „Writing“ und „Speaking“ zu wiederholen. Über nebenstehende QR-Codes oder die unten angegebenen Links gelangst du zu den MindCards.

<https://www.stark-verlag.de/mindcards/writing-1>

<https://www.stark-verlag.de/mindcards/speaking-1>



Writing



Speaking

Interaktive Aufgaben – „ActiveBook“

Zusätzlich zu den Aufgaben im Buch hast du die Möglichkeit, **Grundlagen** wie **Wortschatz und Grammatik** interaktiv zu üben. Diese Grundlagen brauchst du u. a. auch für die Kompetenzbereiche **Hör- und Leseverstehen**, die du ebenfalls im ActiveBook trainieren kannst.



Das ActiveBook „Basic Language Skills“ bietet dir:

- ▶ „Listening Comprehension“ – unterschiedliche Hörtexte (*Announcements, Conversations* und *Dialoge*) mit Aufgaben zum Hörverstehen
- ▶ „Reading Comprehension“ – Sachtexte mit verschiedenen Aufgabenformaten zum Leseverstehen
- ▶ „Vocabulary Practice“ – Aufgaben z. B. zu Wortfeldern, Definitionen, *Opposites* und *Words in context*
- ▶ „Grammar Practice“ – Aufgaben zu einzelnen grammatischen Strukturen (inkl. Lernvideos)
- ▶ Alle Aufgaben sind interaktiv, d. h., du kannst sie direkt am PC/Tablet bearbeiten und erhältst sofort eine Rückmeldung zu deinen Antworten.



Listening Comprehension Test 3: Sharks

Listen to the conversation between Adam and Nicki about Nicki's experience of sharks. Tick (✓) the correct ending (A, B or C) to each statement (1–7).

1. Nicki's aim after leaving school was to ...

A	enjoy herself.	☐
B	find a job abroad.	☐
C	travel the world.	☐

2. Nicki found the shark research ...

A	through a group of people.	☐
B	by reading about it.	☐
C	on an advert in school.	☐

3. On her way to Florida, she ...

A	had to help someone.	☐
B	tried to learn more about sharks.	☐
C	thought more about her decision.	☐

4. Sharks sometimes attack because ...

A	people and seals often look the same to them.	☐
B	surfboarders frighten them.	☐
C	they're hungry and will eat anything.	☐

5. Shark attacks happen but only ...

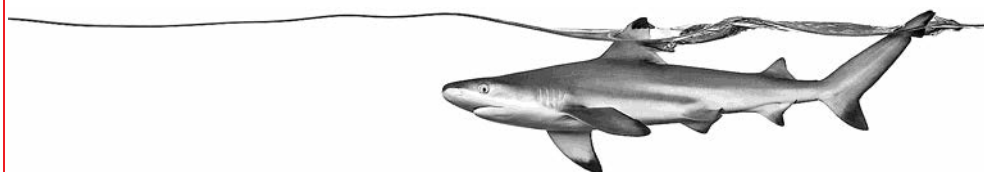
A	in a few places in the world.	☐
B	about 18 times every year.	☐
C	a few people die from them.	☐

6. People are most at risk from ...

A	dogs.	☐
B	crocodiles.	☐
C	mosquitoes.	☐

7. The safest time to go into the sea in a shark area is ...

A	after breakfast.	☐
B	about lunchtime.	☐
C	after your evening meal.	☐



Reading Comprehension Test 6: The polar bear problem

Polar bears are in danger because of global warming. Read the story and find out why. Match the first part of each sentence (1–8) to the correct ending (A–J). There are two endings not used.

The polar bear problem

- 1 Canada has got a lot of polar bears. They like to hunt seals on the ice of Hudson Bay. Thirty years ago, ice was on the sea from October to June but today it is often only there
- 5 from December to May.

Polar bears can only hunt the seals from the ice. They also have to eat a lot of them to gain fat because in the summer they live on the land where there isn't much food



- 10 for them. The polar bears used to hunt for more than eight months every year, now they are lucky if they can hunt for six months on the ice. A hungry bear is not a happy bear – and for the people in a town called Churchill, hungry bears are a big problem.

The bears always came to Churchill in late October to wait for the ice to start and

15 they weren't a problem. Now they come early in July! And, because they are hungry they are now coming close to people's homes where they look for things to eat in bins or they attack dogs. But a polar bear will attack a person, too. No one locks their car here; if a bear chases you, you can get into anyone's car, lock the door and you're safe.

- 20 Churchill has a special polar bear prison and polar bear police. If a bear is a problem, the polar bear police catch it and take it to the 'prison'. When there is some ice, the polar bear is taken by helicopter and put onto the ice so it can hunt and be happy once again.

		A	have changed.
1	Polar bears	B	get hungry.
2	The times when bears can find food	C	help the bears.
3	In summer, polar bears	D	find a polar bear outside your house.
4	The polar bears have become	E	leave their car doors open.
5	The bears are coming	F	break into houses.
6	In Churchill, you might	G	a problem.
7	The people in Churchill	H	live on the land in winter.
8	People try to	I	hunt seals when the sea is frozen.
		J	into town much earlier now.

1.	2.	3.	4.	5.	6.	7.	8.

Hauptschulabschlussprüfung Niedersachsen Englisch 2021

2021-1

Kurse E und G

I. Listening

Part 1: Questions 1–7

You will hear seven short conversations.

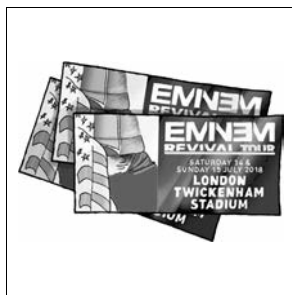
You will hear each conversation twice.

For each question there are three pictures and a short recording.

Choose the correct picture and put a tick (✓) in the box below it.

Example:

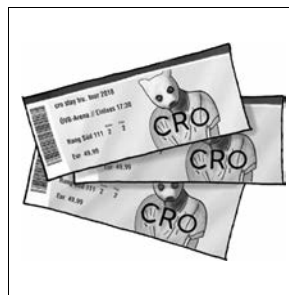
0. Which tickets do they buy?



A ☐



B ☐

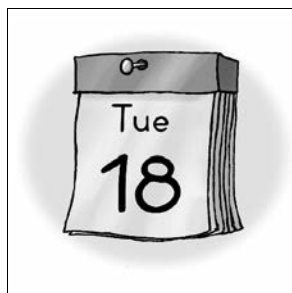


C ☒

1. When does the training take place?



A ☐



B ☐



C ☐

2. Which film do they want to watch?



A ☐



B ☐



C ☐

Worksheet
7 Punkte

Kurs E

II. Reading

Part 1: Questions 1–7

Read the texts below. Then read the statements (1–7).

Decide whether the statements are **true** or **false**. Then tick (✓) the correct box.

7 Punkte

1. **Lost – Help me find my blue Fiat Panda 1.2**
- I ran out of petrol and parked it on the side of the road.  Stupidly I did not make a note of the road name.
- If anyone spots a blue **FIAT PANDA**, **Registration KS63 VFW**, I would be very grateful for a hint.
- A taxi picked me up at the bottom of the road and it was about a 30-minute drive back to Kingston where I live.
- Contact JOHN 079417598348**
2. **Cooking Class**
- Sign up for this free cooking class. You will learn how to prepare healthy meals.
- Cooking classes offer:
- Delicious recipes
 - Cooking supplies
 - Shopping tips
- Sign up information:
- Dates: Wednesday, Jan. 15, Feb. 19, Mar. 18,
- Time: 5 - 6:30 pm
- Location: Family Health Center
- Classes taught in English and Spanish
3. **LITERATURE FOR YOUNG ADULTS**
- MONDAYS & WEDNESDAYS** In this reading course students will read young adult literature. We will read several books. Hip-hop, time-travel, zombies and magical creatures will be in the mix as well as films and TV series about strong young characters.
- 3-4:20PM**
- PROF. EMERY PETCHAUER**
- SPRING 2021** Reading load: about 1 book/week
4. **SHOP SAFELY**
- AT YOUR FARMERS MARKET!**
- Help us practice safe and healthy shopping for all during the COVID-19 Pandemic.
- NO CONTACT**
- pay by card or use exact change if possible
 - put your shopping into shopping bags yourself
- HANDWASHING**
- use hand washing stations before entering the market
 - wash your hands regularly while shopping
- THANK YOU FOR YOUR HELP!**

- | | true | false |
|---|--------------------------|--------------------------|
| 1. You must speak Spanish to join the cooking class. | ☐ | ☐ |
| 2. At the Farmers Market they will put your shopping into bags for you. | ☐ | ☐ |
| 3. John can't remember where he parked his car. | ☐ | ☐ |
| 4. In the literature class for young adults they will also show films. | ☐ | ☐ |
| 5. You can wash your hands before you enter the Farmers Market. | ☐ | ☐ |
| 6. John's car is parked about 30 minutes away from where he lives. | ☐ | ☐ |
| 7. You must bring your own cooking supplies. | ☐ | ☐ |

Lösungen

Kompetenzbereich: Listening

✎ *Allgemeiner Hinweis: Zum Lösen aller Aufgaben zum Kapitel „Listening“ musst du dir den Text genau anhören. Wenn du ihn nach dem ersten Hören noch nicht verstanden hast, kannst du ihn dir natürlich auch öfter anhören. Lies dir den Hörverstehenstext nur durch, wenn du mit den Lösungen ganz unsicher bist und gar nicht weiterkommst.*

Listening Comprehension Test 1: Short conversations

1 Where does Tom want to go on holiday?

Jane: Where should we go on holiday this year, Tom?

Tom: I don't want to go to a city again. We went to one last year.

5 Jane: I'd like to go to Japan – we haven't been there yet.

Tom: I'm not sure I want to go there. I'd like to go somewhere different.

Jane: Like where? South Africa? Australia?

10 Tom: A safari in South Africa sounds fun. I'll see what's on the internet about it.

What does the man need?

Man: Excuse me, please. Can you help me?

Woman: Of course. Are you lost?

15 Man: No, I'm not. I just need some change for the ticket machine. It just takes coins or cards and I've only got a £ 5 note.

Woman: I'm sorry, I can't change that. Ask in the shop over there.

20 Man: Thank you, I'll do that.

How many minutes late is the train today?

Tina: I hate this train at the moment. Every day it arrives at a different time.

George: What time should it arrive?

25 Tina: At 6.33. But yesterday it was 10 minutes late, on Monday it was 13 minutes early and today it's 30 minutes late! Who knows when it will come tomorrow!

George: It's very annoying, isn't it?

30 Tina: Yes, it is, ... especially when you use it every day to get to work.

What did the bird take?

Phil: Hi, Julia. I'm going to Whitby tomorrow with my class.

35 Julia: That'll be fun.

Phil: Hope so, ... and I'm going to have some fish and chips and an ice cream.

Julia: Whitby has the best fish and chips in the world.

Phil: And the worst seagulls! Last year I was eating
40 my fish and chips outside and one flew down and stole my fish! I only had my chips left!

Julia: A flying thief ... how cool is that!

Which question is difficult?

Teacher: Good morning everyone. So, how far did
45 we get yesterday?

Sam: We'd just finished question 14 on page 40.

Teacher: That's right ... and today we're going to do questions 15 and 16.

Sam: Can I say something first?

50 Teacher: Of course, Sam, go on.

Sam: Most of us had a problem with number 14 ... I don't think anyone has got it right.

Teacher: Oh dear ... let's look at it again then before we do something new.

55 What is Emma going to buy?

Emma: I have to buy my little sister a birthday present. Any ideas?

Peter: Maybe she'll be happy with some pencils, felt pens and some paper.

60 Emma: That's not very much! What about some clothes? A T-shirt and a jumper maybe?

Peter: I don't know. What if they don't fit or she doesn't like them?

Aufgabe 2

1. A
Hinweis: "... and a few buffalo. – Actually, they're called bison." (Z. 4 f.)
2. C
Hinweis: "Yellowstone's hotels always celebrate Christmas in August with Christmas trees and decorations." (Z. 10 ff.)
3. C
Hinweis: "A long time ago there was a heavy snow storm in summer – it can happen ..." (Z. 15 f.)

4. B
Hinweis: "It's just about the people who work in the Park ..." (Z. 22 f.)
5. C
Hinweis: "Have you got any other good stories from Yellowstone – they're more fun than just talking about animals and geysers." (Z. 25 ff.)
6. B
Hinweis: "In 1914, one robber stopped 25 stage-coaches ..." (Z. 39 f.)
7. C
Hinweis: "Come on, Greg, the good guys always win!" (Z. 45)

Listening Comprehension Test 3: Sharks

- 1 Adam: Hi, Nicki. Nice to see you in the studio today.
Nicki: Thanks, Adam. It's great to be here.
Adam: So, one day you decided you'd fly to Florida and then jump in the sea with lots of hungry sharks?
Nicki: Not quite. I was in my last year at school and I wanted to do something different. Lots of my friends were talking about jobs and so on ... and I was thinking: freedom, adventure, fun. Then one day I was surfing the internet looking for things I could do when I read about a group of people doing a study of sharks – shark research – and they wanted someone to help them.
Adam: Sharks aren't exactly friendly, are they? Weren't you worried about them?
Nicki: A little bit on the plane. But later I learnt so much about them. They've got a bad name, but that's not fair. They don't often attack people but when they do, it's often a mistake ... and, apparently, people don't taste nice.
Adam: Oh, that's something!
Nicki: No, what I mean is sharks see people in wetsuits or on surfboards and they think: "Yummy, seal for dinner." So, if they're hungry they'll take a bite and then go, "Yuk, that's horrible!" There are usually just over 80 shark attacks every year in the whole world and only about five people are killed: dogs kill 25,000 people and crocodiles 1,000! Top of the table of bad guys are mosquitoes – actually did you know only the females bite? Anyway, ... way down in 15th place is the poor shark.
Adam: Can you do anything to make the risk of a shark attack even less?

- Nicki: Sure. Always go into clear water – then a shark can see if you're a seal or not. Don't go into the sea in the early morning or late evening – sharks like to hunt then. And if you can, stay close to other people – sharks don't like groups.
Adam: Interesting. Let's take a break and play some music and we'll be back with Nicki in a few minutes.

Aufgabe 3

1. A
Hinweis: "I was in my last year at school and wanted to do something different. Lots of my friends were talking about jobs and so on ... and I was thinking: freedom, adventure, fun." (Z. 6 ff.)
2. B
Hinweis: "... surfing the internet looking for things I could do when I read about a group of people doing a study of sharks – shark research ..." (Z. 10 ff.)
3. C
Hinweis: "Weren't you worried about them?"/ "A little bit on the plane." (Z. 15 f.)
4. A
Hinweis: "... sharks see people in wetsuits or on surfboards and they think: 'Yummy, seal for dinner.'" (Z. 22 ff.)
5. C
Hinweis: "There are usually just over 80 shark attacks ... and only about 5 people are killed ..." (Z. 25 ff.)

Reading Comprehension Test 6: The polar bear problem

1. I
✎ Hinweis: "They like to hunt seals on the ice..." (Z. 1 f.)
2. A
✎ Hinweis: "Thirty years ago, ice was on the sea from October to June but today it is often only there from December to May." (Z. 2 ff.)
3. B
✎ Hinweis: "... in the summer they live on the land where there isn't much food for them." (Z. 8 ff.)
4. G
✎ Hinweis: "... hungry bears are a big problem." (Z. 12 f.)
5. J
✎ Hinweis: "Now they come early in July!" (Z. 15)
6. D
✎ Hinweis: "And, because they are hungry they are now coming close to people's homes where they look for things to eat in bins or they attack dogs." (Z. 15 f.)
7. E
✎ Hinweis: "No one locks their car here; if a bear chases you, you can get into a car, lock the door and you're safe." (Z. 17 ff.)
8. C
✎ Hinweis: "When there is some ice, the polar bear is taken by helicopter and put onto the ice so it can hunt and be happy once again." (Z. 21 ff.)

Reading Comprehension Test 7: Just another day at work

1. C
✎ Hinweis: "... Captain Sullenberger and his crew got the plane ready for its flight." (Z. 1 f.)
2. B
✎ Hinweis: "... everything was normal at first as the plane took off..." (Z. 3 f.)
3. C
✎ Hinweis: "The birds went into the engines and both of them stopped working. The captain tried to start the engines again but they wouldn't." (Z. 7 f.)
4. B
✎ Hinweis: "He was told to try Teterboro airport ... but the captain said he was unable to reach it." (Z. 10 f.)
5. B
✎ Hinweis: "He only had time to issue the command 'Brace for impact' – meaning the passengers had to put their heads down and get ready to crash." (Z. 13 ff.)
6. C
✎ Hinweis: "The doors of the plane were opened and everyone got out; most of them stood on the wings or the evacuation slides." (Z. 17 f.)
7. A
✎ Hinweis: "The first boats got to the plane in only a few minutes ... Other boats picked up the rest of the passengers." (Z. 21 ff.)

Reading Comprehension Test 8: Pacific Coast tsunamis

1. B
✎ Hinweis: "On the west coast of North America there is another reason why high waves can happen – tsunamis." (Z. 1 ff.)
2. B
✎ Hinweis: "Crescent City ... has had more than 30 tsunamis since 1933 ..." (Z. 3 f.)
3. C
✎ Hinweis: "If an earthquake happens near the coast, then it's a local tsunami. The waves from a local tsunami can start very soon after the ground has stopped shaking – sometimes only fifteen minutes later ..." (Z. 10 ff.)
4. A
✎ Hinweis: "A distant tsunami is when the earthquake is far away under the ocean. These tsunami waves are usually smaller and take many hours to reach the coast." (Z. 16 ff.)
5. C
✎ Hinweis: "It's recommended that every house has a tsunami emergency kit ... must go to one of the high safe areas and stay there." (Z. 19 ff.)

Hauptschulabschlussprüfung 2021

Kurse E und G

I. Listening

This is the listening part of the final examination 2021 levels A2 and A2 plus for schools in Lower Saxony. There are four parts to the test. You will hear each part twice. For each part of the test there will be time for you to look through the questions and time for you to check the answers. Write your answers on the paper. You must not speak during the test.

Part 1

Now look at part 1. There are 7 questions in this part. You will hear 7 short conversations. You will hear each conversation twice. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it. Before we start, here is an example:

Which tickets do they buy?

- 1 **Man:** While we're on the Internet, let's check which concert tickets we can get for Tim's birthday.
- Woman:** Oh, look here! Eminem's coming to town. His new album is fantastic, and the tickets aren't too expensive.
- 5 **Man:** Oh no, it's sold out already. But Taylor Swift is on tour too.
- Woman:** It's only you who likes her. Tim and I can't stand her! Tim prefers hip hop.
- 10 **Man:** What's this: Cro – hip hop from Germany. That sounds interesting.
- Woman:** I've heard about him. So, let's check it out.

The third picture is correct.
So there is a tick in box C.

✎ *Hinweis: "What's this: Cro – hip hop from Germany." (Z. 10) – "I've heard about him. So, let's check it out." (Z. 12)*

Text 1

Now look at the three pictures for question 1. Now we are ready to start. Listen carefully. You will hear each recording twice.

When does the training take place?

- 1 **Woman:** Good morning, Brownston Swimming Pool.
- Boy:** Hello. I'd like some information about the water polo club.
- Woman:** Sure. We have an *Under 14 club*, an *Under 16 club* and an *Under 18 club*. How old are you?
- 5 **Boy:** I'm 15.
- Woman:** OK, so you want the *Under 16 club*.
- Boy:** When do they train?
- Woman:** Let's see – the under 16s train once a week on
- 10 Tuesdays. No sorry – on Thursdays from 6:30 to 8 p.m. And matches are on Saturdays from 5:30 to 7:30 pm.
- Boy:** When does the training start?
- Woman:** Training starts next week.
- 15 **Boy:** Awesome. See you then.
- Woman:** OK, see you next week.

Now listen again.

1. C
✎ *Hinweis: "... on Tuesdays. No sorry – on Thursdays from ..." (Z. 9 f.)*

Text 2

Which film do they want to watch?

- 1 **Tamara:** Hi, Mario, do you want to go and watch a film?
- Mario:** Hi, Tamara. Sure. What's on?
- Tamara:** There's a romantic comedy called *Forever*.
- Mario:** Hmm. I'm not sure. Are there any horror films on?
- 5 **Tamara:** Yes, there's *Midnight Moon*. It's got vampires in it.
- Mario:** OK. Sounds good. Let's go and watch *Midnight Moon*.
- Tamara:** Look, there's also a science fiction film, *Robot*
- 10 *2075*. What do you think?
- Mario:** Boring. No, I've already seen it.
- Tamara:** OK, let's meet at the cinema at seven.

3. true
Hinweis: "... parked it on the side of the road. Stupidly I did not make a note of the road name." (Text 1)
4. true
Hinweis: "We will also watch films and TV series ..." (Text 3)
5. true
Hinweis: "use hand washing stations before entering the market" (Text 4)
6. true
Hinweis: "A taxi picked me up at the bottom of the road and it was about a 30-minute drive back to Kingston where I live." (Text 1)
7. false
Hinweis: "Cooking classes offer: ... Cooking supplies" (Text 2)

Part 2

Hinweis: Lies dir zunächst die Statements (A–I) und die Aussagen der jungen Leute (8–14) genau durch. Ordne dann die Statements den einzelnen Personen zu. Es geht in den Aussagen darum, wie die einzelnen Personen ihren ökologischen Fußabdruck zu reduzieren versuchen. Achte also auf themenverwandte Wörter in den Aussagen und Statements. Achtung: Zwei Statements passen zu keiner Aussage.

8. B
Hinweis: "... we decided to take our own shopping basket or bag with us when we go to the shops."
9. D
Hinweis: "I have gone vegan ... not eating any meat ... there are so many nice alternatives. You could start with a single vegan day, maybe a 'Meat-less Monday'."
10. H
Hinweis: "... unplug your electronic devices ... even when they're switched off ... they're consuming energy ... unplugging is the way to go."
11. F
Hinweis: "There are ways to use less plastic – I invested in a reusable water bottle ..."
12. A
Hinweis: "I try not to use the car so much because how you get from A to B has a significant environmental impact. Walking, biking or taking public transport are all better than driving your car."

13. C
Hinweis: "Buy fewer things and consume less ... If you buy, buy high-quality things and make them last."
14. I
Hinweis: "Don't let your water consumption run out of control! You can save up to 60 liters of water every week ..."

Part 3

Hinweis: Beachte, dass du bei dieser Aufgabe nur einen Punkt bekommst, wenn beide Teile der Antwort richtig sind („true“ oder „false“ plus richtige Zeilenangabe).

15. true, lines: 3/4
Hinweis: "Often these stories are not true even though they sound and look like they could be."
16. true, lines: 7/8
Hinweis: "Read these experts' tips to know when news is fake news and don't get fooled!"
17. true, line: 9
Hinweis: "First of all, check the source: Look at the website where you found the story."
18. false, lines: 13/14
Hinweis: "Many fake news stories use photo-shopped images."
19. false, lines: 16/17
Hinweis: "Check if the story you are reading is on other news sites, too. If you find it on a number of other sites, then it probably isn't fake."
20. true, lines: 22/23
Hinweis: "If the news story makes you angry, it's probably designed to do so."
21. true, lines: 25
Hinweis: "If you find a news story that you know is fake: don't share it!"

Part 4

Hinweis: Lies den Text aufmerksam durch. Sieh dir dann die Satzanfänge (22–28) sowie die Satzenden (A–I) an und entscheide, welche zusammenpassen. Zwei Satzenden können dabei nicht zugeordnet werden. Beachte, dass die Belege im Text nicht unbedingt in chronologischer Reihenfolge zu finden sind – so kommt z. B. der Textbeleg für Satzanfang 23 vor demjenigen von Satzanfang 22.

22. D
Hinweis: "Wrapped in newspaper, it would keep warm." (Z. 9)



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