

2022 Werkrealschulabschluss

Original-Prüfungsaufgaben mit Lösungen

ActiveBook
• Interaktives
Training

**MEHR
ERFAHREN**

Baden-Württemberg

Englisch

+ MP3-Dateien



STARK

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Original-Prüfungsaufgaben

Abschlussprüfung 2014

Reading Comprehension	2014-1
Answer Sheet	2014-6
Writing	2014-7
Lösungen	2014-11

Abschlussprüfung 2015

Reading Comprehension	2015-1
Answer Sheet	2015-6
Writing	2015-7
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Abschlussprüfung 2016

Reading Comprehension	2016-1
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Reading Comprehension	2017-1
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Abschlussprüfung 2018

Reading Comprehension	2018-1
Answer Sheet	2018-7
Writing	2018-8
Lösungen	2018-13

Abschlussprüfung 2019

Reading Comprehension	2019-1
Answer Sheet	2019-7
Writing	2019-8
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Abschlussprüfung 2021

A – Listening Comprehension	2021-1
B – Text-based Tasks	2021-3
C – Use of Language	2021-7
D – Writing	2021-8
E – Interpreting	2021-9
Lösungen	2021-11

Jeweils zu Beginn des neuen Schuljahres erscheinen die neuen Ausgaben der Prüfungen zum Mittleren Bildungsabschluss an Werkrealschulen.

Hörtexte:



Übungsaufgabe 1 – Part 1: Booking a hotel room

Übungsaufgabe 1 – Part 2: A teen star

Übungsaufgabe 1 – Part 3: Malala Yousafzai

Übungsaufgabe 1 – Part 4: Integrated prom

Übungsaufgabe 2 – Part 1: Booking a flight

Übungsaufgabe 2 – Part 2: Sharks

Übungsaufgabe 2 – Part 3: World Wide Web

Übungsaufgabe 2 – Part 4: Facts about Canada

Übungsaufgabe 3 – Part 1: On the plane

Übungsaufgabe 3 – Part 2: The pardoning of the Thanksgiving Turkey

Übungsaufgabe 3 – Part 3: Romeo and Juliet

Übungsaufgabe 3 – Part 4: Say no to plastic

Listening Comprehension 2021


Hinweis: Die Audio-Dateien befinden sich auf der Plattform **MyStark**, auf die du über den **Zugangscode** auf den Farbseiten vorne im Buch gelangst.

Vorwort

Liebe Schülerin, lieber Schüler,

das vorliegende Buch hilft dir, dich im Fach **Englisch** effektiv auf den Mittleren Bildungsabschluss (Klasse 10) an der Werkrealschule vorzubereiten.

Dieser Band enthält **Übungsaufgaben im Stil der aktuellen Prüfung** sowie die **Original-Prüfungsaufgaben 2014 bis 2019** und **2021**. Da die bisherigen Prüfungsformate sich nur noch zum Teil mit denen der Prüfung ab 2021 decken – so kommt u. a. der Kompetenzbereich „Hörverstehen“ dazu – wurde die Prüfung 2020 nicht mehr in diesen Band aufgenommen. Die Sammlung der Originalprüfungen 2014 bis 2019 bietet dir jedoch die Möglichkeit, dich anhand bestimmter Aufgaben auch gut auf die neue Prüfung vorzubereiten. Welche Aufgaben der alten Prüfung sich zur Vorbereitung eignen, wird auf der folgenden Seite erklärt.

Zu allen Aufgaben sind die Lösungen enthalten. Zusätzlich findest du hilfreiche  **Hinweise und Tipps** zur Bearbeitung.

Sollten nach Erscheinen dieses Bandes noch **wichtige Änderungen** für die **Abschlussprüfungen 2022** vom Ministerium für Kultus, Jugend und Sport bekannt gegeben werden, findest du **aktuelle Informationen** dazu ebenfalls auf der Plattform **MyStark**.

Wir wünschen dir viel Spaß beim Üben und viel Erfolg in deinen Prüfungen!

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Abschlussprüfung der 10. Klasse an Werkrealschulen in Baden-Württemberg
Englisch – Übungsaufgabe 1

A – Listening Comprehension

20 pts

Part 1

You will hear a conversation between a woman and the receptionist of a hotel.

You will hear the conversation twice.

Fill in the grid.

5 pts

	Sophie Burns	receptionist
a) reason for booking	_____ anniversary	—
b) dates	_____ to _____ of _____	—
c) vacancy	—	_____ left
d) price	—	£ _____ per night
e) alternative	—	_____ offer in _____

Part 2

5 pts

You will hear a report about a teen star.

You will hear the report twice.

Mark 'true' or 'false'.

- | | true | false |
|--|--------------------------|--------------------------|
| a) Melanie was not yet twelve years old when she got her first role. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Melanie and the character she plays are not very much alike. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) She finally decided to take part in the last "Happy Hannah" film. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) The film company made it easy for her to go to school and make films. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Melanie does not stay with her close friends anymore because she is famous now. | <input type="checkbox"/> | <input type="checkbox"/> |



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Part 2 – Part 5: Text

US National Parks

1 More than 300 million people from around the world visit America's national parks each year. They visit beautiful places like the Grand Canyon and Yosemite. They walk among the ancient giant sequoia trees and
5 watch wolves, bison and bears in their natural habitats. They are all managed by the U.S. National Park Service. Jonathan Jarvis is the National Park Service Director: "For the last 100 years, the National Park Service has been charged by the U.S. government to
10 manage the very best of America; the very best places that represent both our natural and cultural heritage. To be part of this organization and to be in the directorship is really a lifelong dream for me. I like to say the National Park Service is the only federal agency with the responsibility to ensure the public actually has fun! So we have a lot of places that are there for the enjoyment of the American people, and visitors from around
15 the world."



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Called the country's national treasures, these parks are found in every state. They cover over 32 million hectares from Guam to the Virgin Islands to Alaska. There are 412 sites in all. But they are not just places of wild nature. The national parks include thousands of historic buildings, presidential homes, monuments and Civil War battlefields. They tell the story of the United
20 States of America. The director says the parks are not just about seeing their beauty: "We want you to learn something, to take something away. Whether it's to learn about nature or plate tectonics or climate change, but also about history."

Jarvis says it is an honor to serve as the director. It is a big job. The agency has 22,000 employees and gets help from another 400,000 volunteers. He says being in charge of incredible places
25 is the best job in the government.

The national parks hold some of the country's most beautiful natural spaces. One thing the park service must deal with, however, is climate change. The parks are federally protected, but that does not shelter them from the effects of warming temperatures. Jarvis gives some examples. Like the glaciers – the large bodies of ice on slopes – in Glacier National Park. He says they
30 will be gone within 20–25 years. He adds that the wildfires in the national parks and other public lands are burning at least a month longer than in years past. Because of climate change, he says, the forests are not even coming back the same way: "We're seeing species being forced to migrate and not necessarily having the corridors to connect between parks and protected areas across the landscape."

35 Heading into its second century, Jarvis says the new national parks will be more representative of women and minorities in the U.S. He says there are several key goals for the parks' future. One of those goals, he says, is battling to protect the key natural resources. (493 words)

Abridged and adapted from: Julie Taboh (VOA News), Anne Ball (adaptation to VOA Learning English) and Hai Do (editor): US Park Service Director: A Dream Job, in: Voice of America Learning English

Part 2

6 pts

Match each part of the text with the correct heading. There is one more heading than you need.
Write down the correct letter for each part.

- | | | |
|----------------|--------------------------|---|
| a) lines 1–5 | <input type="checkbox"/> | A More than places of natural beauty |
| b) lines 6–15 | <input type="checkbox"/> | B A problem that national parks have to face |
| c) lines 16–22 | <input type="checkbox"/> | C How national parks will change in the future |
| d) lines 23–25 | <input type="checkbox"/> | D The history of the National Park Service |
| e) lines 26–34 | <input type="checkbox"/> | E Popular tourist destinations |
| f) lines 35–37 | <input type="checkbox"/> | F The people working for the National Park Service |
| | | G The National Park Service's job |

Part 3

7 pts

Decide whether the statements are 'true', 'false' or 'not in the text'.
Mark the correct answers.

- | | true | false | not in the text |
|---|--------------------------|--------------------------|--------------------------|
| 1) Yosemite National Park is the largest national park in the USA. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) Jonathan Jarvis has always wanted to work for the National Park Service. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) There are thousands of national parks in the USA. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) The National Park Service has 400,000 employees. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5) Climate change is a danger to the national parks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) After the wildfires the forests do not look like they did before. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7) The National Park Service needs more money to be able to protect wildlife. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part 4

5 pts

Complete the sentences by choosing the correct ending according to the text.
Mark the correct answers.

- 1) America's national parks ...
- A ☐ are inhabited by 300 million people.
- B ☐ are home to wild animals.
- C ☐ do not provide a natural environment for wild animals.
- 2) In the national parks you can also ...
- A ☐ learn about historical events.
- B ☐ learn about art.
- C ☐ get to know many interesting people.

5) With the technology, Jason Esterhuizen can see ...

- A ☐ the stars at night.
 B ☐ movements and light.
 C ☐ only little white dots.

Part 5

4 pts

Find the corresponding sentence parts or sentences in the text that mean the same and write them down.

1) There is a new technology for blind people that improves their eyesight.

2) Jason Esterhuizen can now see things he could not see before just by putting on a technological device.

3) According to one of the researchers no technology of this kind has existed before.

4) Jason Esterhuizen is enthusiastic about what the new technology can achieve.

C – Use of Language

15 pts

Part 1

5 pts

Read the text and find the correct word. Write down the correct word.

The Guinness Book of Records

1 In the Guinness Book of Records you can (a) _____ find a lot of unbelievable things. This book lists interesting, crazy and funny records which were achieved (b) _____ people, animals and plants. It also contains records set up by businesses, or the entertainment and high-tech industries.

(c) _____ the book was first published in 1955, it immediately became a bestseller. (d) _____ 1955, people have not only taken an (e) _____ in the records list in the book, they have also been trying to (f) _____ records or set new ones, because they want to get into the book with their own (g) _____. You can even find facts in the book about the Stegosaurus, (h) _____ was the most stupid dinosaur. This dinosaur must have (i) _____ extremely stupid, since it was about nine metres long, but its brain was only as big (j) _____ a walnut.

(a) easy

(b) ?

(c) If/When/While

(d) In/For/Since

(e) interesting

(f) ?

(g) (to) achieve

(h) who/which/whose

(i) (to) be

(j) ?

Part 2

2 pts

Find words and expressions in the text (Part 1) that mean more or less the same.
Write down the correct answer.

a) incredible (lines 1–2): _____

b) at once (lines 6): _____

Part 3

2 pts

Find the opposites. Write down the correct answer.

a) interesting (line 2): _____

b) stupid (line 12): _____

Part 4

3 pts

Choose two of the following words from the text and give a definition.

a) records (line 1): _____

b) bestseller (line 7): _____

c) brain (line 13): _____

Part 5

3 pts

Ask three questions about the Guinness Book of Records. Use different question forms.

D – Writing

24 pts

Part 1: Choose one of the following tasks

6 pts

a) You went to a birthday party at the weekend. Write an e-mail to your English friend Sam and tell her about it.

You can use the following ideas:

- place
- people
- food, drink and music
- things happening
- party good or not?
- ...

Write about 100 words.



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Lösungen

A – Listening Comprehension

Part 1

Transcript: On the plane

- 1 Jenny is on her way home from the USA. She is in the plane now and talking to a flight attendant.
Flight attendant: Hello, what would you like to eat? The pasta bolognese or the curry chicken?
Jenny: Oh, do you only have meat? When I booked the flight I chose the vegetarian meal ...
Flight attendant: Oh, sorry, Ms ...
5 **Jenny:** Johnson – Jenny.
Flight attendant: OK, just a minute ... Yes, here it is, with your name on it: pasta with vegetables. I'm sorry for the inconvenience.
Jenny: Never mind. Thank you very much.
Flight attendant: Would you also like some dessert? We can offer you chocolate mousse or fresh fruit.
10 **Jenny:** Chocolate mousse sounds delicious. I'll take it.
Flight attendant: Here's your chocolate mousse. Enjoy.
Jenny: Thank you. Oh ... I've still got a question. My entertainment system doesn't work. Could you get someone to have a look at it?
Flight attendant: Yes, of course. I'll tell my colleague to fix it.
15 **Jenny:** Thank you so much. It's such a long flight and I need something to occupy myself with ...

a)	meals on offer	pasta bolognese / curry chicken
b)	Jenny's choice	vegetarian meal / (pasta with vegetables)
c)	desserts on offer	chocolate mousse / fresh fruit
d)	Jenny's problem	entertainment system doesn't work
e)	flight attendant's answer	her colleague will fix it

Hinweis:

zu a): "The pasta bolognese or the curry chicken?" (Z. 2)

zu b): "Oh, do you only have meat? When I booked the flight I chose the vegetarian meal ..." (Z. 3); hier geht es darum, dass Jenny das vegetarische Menü gewählt hat – auch die Lösung „pasta with vegetables“ (Z. 6f.) wäre denkbar, aber es geht aus der Unterhaltung nicht hervor, ob Jenny bei ihrer Buchung bereits genau dieses Gericht auswählen konnte.

zu c): "Would you also like some dessert? We can offer you chocolate mousse or fresh fruit." (Z. 9); beachte, dass es hier darum geht, welche Desserts zur Auswahl („on offer“) stehen und nicht, für welche Nachspeise sich Jenny entschieden hat.

zu d): "My entertainment system doesn't work." (Z. 12)

zu e): "I'll tell my colleague to fix it." (Z. 14)

Abschlussprüfung der 10. Klasse an Werkrealschulen in Baden-Württemberg
Englisch 2021

A – Listening Comprehension

20 pts

Part 1

You will hear two neighbours talking about their parties. You will hear the conversation twice.
For tasks a)–e) fill in the grid. There are some examples given.

5 pts

		Talking about a party	
		Peter	Carol
a)	weather	_____ /thunder	_____
b)	location	_____	_____
c)	guests	_____	friends/ _____
d)	food	_____ food	_____ food
e)	theme/ specials	_____	_____

Part 2

5 pts

You will hear Liam sharing his opinion on watching TV. You will hear the recording twice.
For tasks a)–e) mark 'true' or 'false'.

An Excuse to Watch TV

	true	false
a) For Liam, watching TV is a great way to chill out and learn a new language at the same time.	<input type="checkbox"/>	<input type="checkbox"/>
b) You should always turn on the foreign language subtitles.	<input type="checkbox"/>	<input type="checkbox"/>
c) You don't have to understand everything to get an overall idea of what the story or scene is about.	<input type="checkbox"/>	<input type="checkbox"/>
d) Liam occasionally writes down unfamiliar words while watching his Italian series.	<input type="checkbox"/>	<input type="checkbox"/>
e) Watching TV hasn't really helped Liam with his listening and vocabulary skills.	<input type="checkbox"/>	<input type="checkbox"/>

Lösungen

A – Listening Comprehension

Part 1

Transcript:

- 1 **Carol:** Hey Peter, haven't seen you in a while. Jack told me you had this incredible party last weekend.
Peter: Yeah, we had a huge dinner party in our garden on Saturday, but all of a sudden it started to rain and even to thunder. Everybody had to grab their plates and run inside. That's the disadvantage of celebrating in the garden.
- 5 **Carol:** Oh no ... We are going to have a party at the lake this weekend. Today the weather is not that nice, but the weather forecast says it's going to be sunny at the end of the week. Anyway, would you like to come?
- Peter:** Oh, I'd love to. Who else is going to come to the party?
- Carol:** Well, a number of colleagues and some people I know from the gym.
- 10 **Peter:** Ah OK, we just had family at our place a week ago. And it's always the same! One keeps telling everyone about the good old times and the other is criticizing other peoples' cooking. Everyone brought home-made food, you know.
- Carol:** We'll have lots of Italian food at our party. Kevin and Sarah are going to help out with the cooking.
- Peter:** Hey, I'll help, too! I'll make lasagna! Is there going to be a theme for the party?
- 15 **Carol:** Yeah, it's "A Night in Rome". We spent so many holidays in Rome. I love the atmosphere in those small alleys in the area around the city centre. I want everybody to be dressed in elegant Italian-style clothes. Did you have something like a theme for your party?
- Peter:** A clown!
- Carol:** You're kidding me.
- 20 **Peter:** Haha, yeah, I was joking. But there was a special feature: Jane booked a piano player without telling me!
- Carol:** What a nice surprise! Anyway, see you on Friday, Peter.

Adapted from: Kenneth Beare: Planning a Party, ThoughtCo vom 21. 01. 2020, <https://www.thoughtco.com/dialogue-planning-a-party-4176646>

Talking about a party			
		Peter	Carol
a)	weather	rain / thunder	sunny
b)	location	garden	lake
c)	guests	family	friends / colleagues
d)	food	home-made food	Italian food
e)	theme/ specials	piano player	"A night in Rome" / (elegant) Italian style clothes

Hinweise:

zu a): Peter: "... all of a sudden it started to rain and even to thunder." (Z. 2f.)

Carol: "... the weather forecast says it's going to be sunny at the end of the week." (Z. 6)

zu b): Peter: "... had a huge dinner party in the garden ..." (Z. 2)

Carol: "We are going to have a party at the lake this weekend." (Z. 5)

zu c): Peter: "... we just had family at our place ..." (Z. 10)



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